

FALL 1999

Apache Belles

Homecoming '99
A Photo Review
Inside

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The Apache

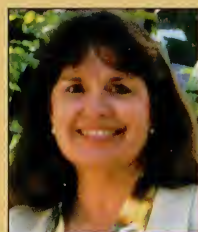
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In this issue ...

Welcome to another edition of *The Apache*. We have a great variety of stories for you to enjoy, looking back to Homecoming '99 and ahead to the year 2000.

Our interview with Dr. William R. Crowe, TJC President, looks at the importance of offering a wide variety of programs and opportunities for students. A major part of what makes TJC unique is its blending of many elements both in class and out. As Dr. Crowe says, "a narrow education is trouble."

Judi Pilgrim, an award-winning and very effective teacher, is profiled in our "The Teaching Teacher" story. A biology instructor at TJC for 27 years, Pilgrim also helps public school teachers learn how to teach science.

We highlight this year's Distinguished Alumni Award recipient, Dr. Marjorie Ferrell Roper. You'll enjoy reading about this TJC graduate of 1939 who went to school and then came home to practice medicine and make a difference in life in East Texas.

TJC's continuing education programs are second to none, involving thousands and thousands of people every semester. One example of the wide variety offered is a class taught by Dixie Elementary school teacher Johnny Ray; he teaches people how to play an unusual but nevertheless beautiful and fun instrument, the dulcimer.

It's a pleasure to get to know the newest of TJC's trustees, Peggy Smith. Mrs. Smith is the daughter of legendary coach Floyd Wagstaff. Growing up on campus and then going on to her own very successful career as a coach gave Smith a great perspective to share with the leadership of TJC, but as you'll see, her interests only begin with athletics.

The world-famous Apache Belles returned to Texas Stadium in Irving in early October. You'll enjoy reading about that experience and the Belles' plans for the spring. You'll also meet Dallas Cowboys Cheerleader Emily Newton, a former Apache Belle living out a lifetime dream.

Our Back Page this issue is a hilarious look at traveling and—toilets, both contemporary and historic. You'll laugh as always in reading the words of former long-time TJC instructor Pat Logan.

Our usual departments will let you in on all the great things going on at TJC in the areas of Development, The Arts, Sports, Alumni, On Campus—and be especially sure to catch our four-page spread of pictures from this year's Homecoming festivities.

We hope your fall has been a great one and here's to the last issue of the millennium! We, with you, look forward with great anticipation to the wonderful things that will happen in and through Tyler Junior College in the millennium to come.

The Editors

from the office of the PRESIDENT



BROADENING AND CHALLENGING

TJC Students find
that they have much
more to choose from
than a class schedule.

*Interview
by Rick Diamond*

Well, as everyone who is familiar with TJC knows, our College isn't a typical two-year school. The extracurricular programs we offer can be considered a really big and important part of what we're about—we offer more than many four-year schools, in fact. And the best part is, it goes way beyond that.

Even many typical junior colleges aren't significantly involved with their communities in the sense of what a *community* college strives to be. And most community colleges are directed toward the kinds of education programs that are specifically geared toward business, industry, and various trades.

But what we are proud of here is that we are a fully integrated institution. We pour a large amount of our resources and time and effort into the parts of our college that are thought of as typical of a community college, but we're so proud of the activities, groups, curriculum programs and organizations that we offer, and they're thought of as components of a "college."

Statistics show that students who belong to groups and are involved in extracurricular activities are far more likely to be involved on a larger level with the institution and are more successful in their academic work. If they have a base in which their academic work is grounded, they are more likely to invest themselves in and be connected on an ongoing basis to their education.

Apache: How did this happen? Did the people who were setting up TJC back in the early days have this in mind? I know that in its beginnings, TJC was very much a college like other colleges—it had athletics and all sorts of clubs and extracurricular groups. Its curricula was a typical freshman- and sophomore-level courseload.

Dr. Crowe: I don't think it was by design that colleges in this country became what they did. I think it just happened, it evolved over the years. A lot of very hard work by a lot of people over the decades helped to form the



many different things that a typical college became. And I also think that what happened was that between the ideals of a holistic education, and the reality that you had all these students together, and you just asked, What are we going to do with all these young people?

The things that endured from those beginnings—sports, recreational activities, social groups, civic groups, academic activities—created the idea of educating the whole person.

And, too, for big universities early on, athletics became a financial issue, and so now you see the importance that athletics play in the lives of those universities. I think in many cases, the sports programs have become so engrossing that the concept of athletics as only a part of an overall education got lost. And now it's really all about

money, for so many schools and communities.

Now, the other side of that is that students can get a great education in many settings—certainly they can at a big university, and they can at a college like ours.

But my sense of what happens is that many people don't remember much about the specific content in many of their

courses. You hope that the things they *do* remember and take with them are things that help to reinforce their education.

The experiences we offer at TJC, our athletic programs and teams, our performance groups—Apache Belles, Choir, Band, Harmony and Understanding—they're really extensions of the things we are about. And they're more important today than ever.

Many people might think that extracurricular programs are less important than they used to be, even that those kinds of learning experiences are luxuries for college kids who have time to play. It's the opposite. The employers, corporate and technical experts and leaders that are in large-scale education and business arenas complain that in our country

today, the graduates they hire don't have as broad an education as in generations before. They say that they want the students we educate to have the broadest possible learning—experience and expertise—and that includes many things that the very restricted academic or technical courses only provide part of.

Apache: So, how is the stereotypical commuter student made aware of, and assimilated into, the wider range of programs that TJC offers?

Dr. Crowe: We have an extensive orientation program, which gives information about everything we do, and students are introduced to the many ways to learn. Just to look at the list of groups and activities and the excellent learning opportunities we offer gets people interested in coming here and finding their way not only in their careers, but in their lives.

And, it may seem that a campus sorority or fraternity or sports team is only for the traditional student, the students fresh out of high school on their way to a four-year degree at a university. However, at TJC we have a very high number of students who'd be considered nontraditional or commuter students, who are nevertheless heavily involved in extracurricular groups and programs. Look at our Phi Theta Kappa chapter and our USA Today All-American students, as well as our Student Senate and many groups tied to specific academic areas.

We really do offer great opportunities to students of any age or interest.

Apache: How, then, does TJC help students maintain a balance of academic and extracurricular activities? So many college students across the country—the younger “traditional” students, typically—spend a great deal of their college years partying and playing. Isn’t there some role the college can play in helping students handle their load?

Dr. Crowe: Actually, the ironic answer to that question here at TJC is that the biggest strain on our students outside their academic work for the classroom is the hours and effort they put into their jobs. That’s true of high school and college students all over. Between sports and work and studying, our students are very often spread far too thin.

When I was in college, they asked us all, every semester as we were registering for our classes, “What kind of job are you going to have this semester?” “How many hours a week will you be working?” and “What classes are you planning to take?”

Now, every student seems to be in a hurry. They want to take only the classes that are about what they’re planning to do for a living, and they want to make good grades and then graduate early and get out and get a job.

I worry that all college students, 18-year-olds as well as 40- and 50-year-olds, are going to miss the whole experience, especially those who are at two-year schools where they have less time overall to learn and be involved.

Many students at TJC are married and have jobs and kids, and I know

many of them want to just get their classes over and get the job or position they need. But what all

**“The goal of
higher education
is not to churn
people out of the
degree factory.**

**Our goal is
to broaden
people”**

—Dr. Bill Crowe

students need, and especially “grown-up” students, is a broad range of skills and knowledge. That is the ticket to success.

And even though there are fewer nontraditional students in our sports programs, we’ve had returning adult students involved in golf and tennis


programs and compete very well on regional levels.

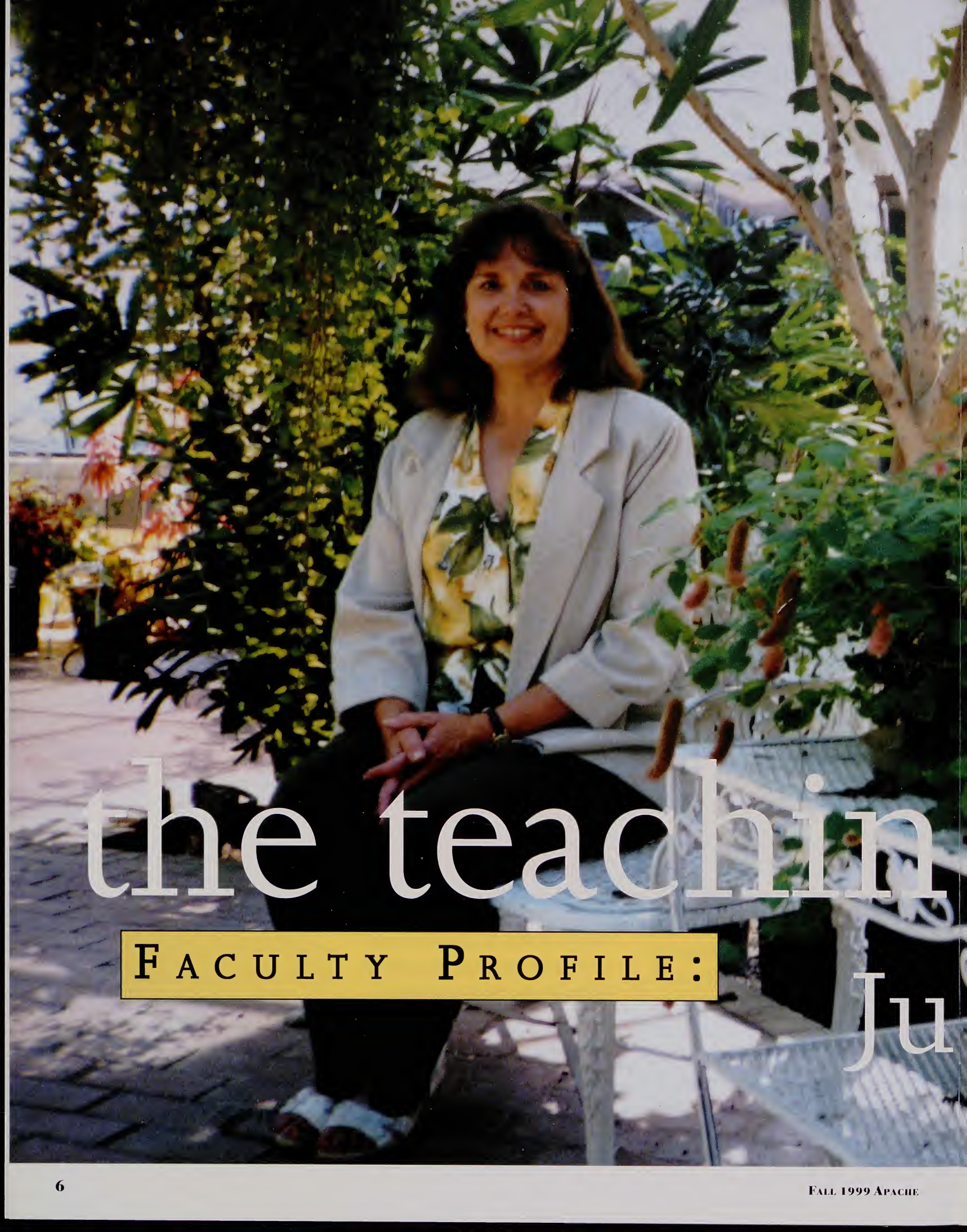
It’s harder to advise returning adult students about what to do or not to do outside the classroom. But I think that in the next five years or so, it would be great if we could continue to find ways to help those students in their overall education, and not just in course content. And, as I said earlier, employers and universities tell us that what they want are students who have had a broad, multi-dimensional education.

Students often see themselves as consumers, the ones who decide what they *need* or don’t want out of their experience here. And there is validity to that approach. But we’ve been helping students learn for 75 years at our college, and we can play a big role in helping students get exactly what they want. A narrow education is trouble. Too much emphasis on the value of a specific piece of paper can result in an education that is incomplete.

Apache: In a sense, then, it can be said that a college degree is in some ways a by-product of the student’s overall educational experience.

Dr. Crowe: Yes, absolutely. We do work toward specific educational goals, such as the completion of a degree. But the goal of higher education is not merely to churn people out of the degree factory. Higher education exists for far more than merely a set of job skills; our goal is to broaden people so that they will think for themselves and apply the information we give them.

Having all “A”s isn’t enough. 



the teacher

FACULTY PROFILE:

Ju



by Shelly Roark

The world of science and education fits

Judi Pilgrim to a T.

Well, actually a *P*—Mrs. *P* as the students at Tyler Junior College affectionately call her.

Peering from behind her desk in an office stacked with garden hoses, lab kits and solar-powered toy airplanes, the educator explains how the study of biology can be an exploration in many fields.

Biology takes students to the beginning with the study of cellular energies. “That’s what keeps it all going and alive,” Mrs. Pilgrim said. “That’s where all the new information is coming out—how genes affect us. I get real excited about it.”

Science also leads students to the next level with a look into plants and animals. Next, take a look at the world around us with the study of ecology.

“It’s a fun class to teach,” Mrs. Pilgrim said. She should know after 27 years at the helm of classes and labs in the TJC biology department. “My first love is the classroom.”

The longtime educator now shares her love of science with other teachers.

Three years ago, Mrs. Pilgrim expanded the reach of her teaching with a unique classroom setting. She began teaching teachers.

g teacher

Judi Pilgrim

Teaching Teachers

Through a federal grant, Mrs. Pilgrim gives area elementary teachers some tools to take into the classroom. Her goal is to help make science more fun for both educator and student.

Mrs. Pilgrim applied for and was awarded funding from the Dwight D. Eisenhower Science and Math Professional Development Grant three years ago for a program she developed.

"All 50 states get some of the money," she said. "In Texas, most of that funding goes to Region 7. Educational centers buy equipment and provide training in science and math in the district.



"But several million is allotted to the coordinating board for grant proposals that are evaluated and awarded up to \$75,000 each to provide training programs for math or science teachers for grades K through eighth grade."

Mrs. Pilgrim said the grant proposals are very competitive, with most going to four-year institutions. "Very few grants go to junior or community colleges because most of the universities (Texas A&M, University of

Texas at Austin, Baylor, Rice, Stephen F. Austin) have educational departments in place and they provide training through the department."

But Mrs. Pilgrim's plan got the attention of the state board. She was awarded \$75,000 on the first try.

Once the funds were awarded, Mrs. Pilgrim said the next obstacle was recruiting teachers. "If they think they are going to be able to help the kids on their TAAS (Texas Assessment of Academic Skills) test in math, then you have no trouble (recruiting them). But if you mention science, they run backwards."

So, Mrs. Pilgrim tried to incorporate some math lessons into the science. "Science is a wonderful way to teach math," she said.

Some teachers may be a little frightened or disinterested in science, she said. However, once they understand how fun science can be, even their students catch the enthusiasm.

At first, Mrs. Pilgrim asked for participation from local school districts. Area principals were very supportive, she said. Now the response is so great, she must turn away some teachers.

Through the program, teachers learn crafts, special projects and demonstrations that bring the principles of science to life in their classrooms.

"My job is to take a complex subject and make it understandable. A teacher is just an effective communicator."

"It's alright to teach things out of a book, but if you can see it, touch, taste and smell... If you use all the senses, the students learn better," Mrs. Pilgrim said.

"It is a hands-on science and the kids get so excited about it," she said. "If elementary kids get turned on to science, they will remain excited about science. I have teachers now who just want to teach science all the time, who never wanted to teach a science lesson before."

The first grant program Mrs. Pilgrim developed was "Planting for the Future," focusing on botany and scientific instrumentation. Seventeen teachers participated in that first class in 1997.

She said participation requires a big commitment from the teachers. Mrs. Pilgrim works with the teachers for three weeks in the summer and twice a month throughout the school year. Periodically, Mrs. Pilgrim visits the classrooms to see the material in action.

"It is so encouraging for me to see the dedication of these teachers. They work with the kids and love them. They have to be mother, mentor and teacher in the classroom," Mrs. Pilgrim said. "Public school is really in the trenches. They even buy so much (supplies) themselves."

One benefit of the program is \$600 worth of equipment from the grant for each teacher's classroom, including a microscope, gardening kit and other supplies and scientific props, such as solar-powered airplanes.

The second year she received a grant, Mrs. Pilgrim's program was called "Sowing for Success," with an emphasis on botany. "I was convinced that a lot of children did not know where their food came from and had never grown anything," she said.

"We gave teachers the equipment and supplies to grow salads in the classroom and a garden on campus. You have never seen kids so excited," she said.

For the third year, all the teachers in the garden project wanted to keep the gardens going and continue with the program, but Mrs. Pilgrim had a new class of teachers who wanted to participate in "Sowing for Success."

The answer was to apply for two grants for 1999. Mrs. Pilgrim was awarded \$75,000 for "Sowing for Success" and another \$75,000 for a new program, "Reading Centers for Ecosystem Exploration." Thus, she could accommodate 34 teachers with the two different programs. Mrs. Pilgrim gave back \$2,500 from each program to help the state fund other projects.

Participating schools include Chapel Hill's Jackson Elementary, Wise Elementary, Kissam Intermediate and Chapel Hill Middle School; Winona and Tyler's Bonner, Orr, Ramey, Douglas and Owens.

Shawna Meyer, a biology lab assistant who has helped Mrs.

Pilgrim with the grant class, said, "She gives the teachers tools and knowledge for their classrooms. She makes it exciting for the teachers so they enjoy teaching it."

Mrs. Pilgrim said the 1999 curriculum focuses on study of the main ecosystems in East Texas—deciduous forest, black land prairie, East Texas pineywoods and freshwater pond. Other ecosystems studied include coral reef and the rainforest.

She said the teachers' students also learn about other ecosystems from electronic pen pals in classrooms in Japan, Yosemite National Park and Corpus Christi.

For the hands-on projects, "we try to make the campuses a little more animal friendly with feeders for squirrels and birds," she said. She said the children observe wildlife and identify plants and shrubs around the campuses.

In the Classroom

While helping other teachers, Mrs. Pilgrim has by no means given up her time at the blackboard. She still finds it challenging to teach the foundation biology course for science majors on TJC campus.

"My job is to take a really complex subject and make it understandable," she said. "It is their first class, the one they build on. It is my job to build that foundation. A teacher is just an effective communicator."

Mrs. Pilgrim has communicated to several thousand students over her career. She hopes to inspire them just as her teachers ignited a love of science in her.

Living on a farm in Blossom, Texas, as a child, Mrs. Pilgrim said she grew up with a love of farm animals and gardening. Her parents also fueled her love of nature with annual camping trips to the national parks of the United States.

"But what really got me excited about biology and wanting to teach was my teachers," she said. Once her family moved to Houston, Mrs. Pilgrim said her seventh and ninth grade teachers encouraged and nurtured her interest in biology. "And I've never regretted it," Mrs. Pilgrim said.

If she had to choose a favorite aspect of science, Mrs. Pilgrim said she really likes botany, particularly the study of wild flowers.

Mrs. Pilgrim's green thumb comes in handy just a few feet from her office. One of her projects is to help other teachers in the department organize the campus greenhouse. "We bring our classes through it quite a lot. Some of my science majors that were interested (recently) helped research and reorganize the greenhouse," she said.

Built in 1975, "it is a very Victorian style greenhouse," Mrs. Pilgrim said. "They don't build them like this anymore."

The greenhouse has been on campus almost as long as Mrs. Pilgrim. She began at the junior college in 1972 after a stint teaching high school biology in Houston.

"I taught all the freshman labs, 13 a week," she said. She earned a master's degree in biology from Stephen F. Austin in 1975 and began lecturing at TJC as well.

Half Clown, Half Teacher

The sprawling campus on Fifth Street holds a lot of memories for Mrs. Pilgrim.

"I can't believe I have been here this long. The years just fly by," she said. "I have only had one discipline problem the entire 27 years I have been here. I have some good, sharp, bright students."

She recalls students who have gone on to become researchers, surgeons, dentists and educators. "In fact, I've taught a lot of the teachers on this campus now," she said.

One of those former students, Meredith Moomey, teaches majors' biology lab at Tyler Junior College. She was Mrs. Pilgrim's student in 1993-1994.

"She has a real knack for making complex ideas seem a lot easier to understand. She also has tons of really neat stories for just about every subject. She has been to a lot of places and seen some of the things she talks about," Ms. Moomey said.

The second year TJC teacher said Mrs. Pilgrim is dedicated to making the topics interesting for students. "She's very

student-oriented. She would do anything she possibly could for students. She stays after class for the students and is more interested in how they feel in the class than how she feels."

Some of her former students probably remember a little more than science lessons in Mrs. Pilgrim's classes. "I admit it. I'm half clown and frustrated actor," she said. "You have to laugh at yourself as a teacher or some things would forever mortify you."

Mrs. Pilgrim, whose hands often fly when she talks, remembers one time she was rewinding a film on an old reel-to-reel projector. "Well I stuck my hand in the film and it leaped up and tied me to the machine."

Another time she was lifting up a skeleton for demonstration. The crude skeleton's hand bones got stuck in the breast pockets of her clothes and Mrs. Pilgrim could not gracefully get out of the situation. "Everybody fell out of their chairs."

She remembers the days of platform shoes (which she fell off and nearly broke her ankle) and long, false eyelashes (which kept giving her the pink eye).

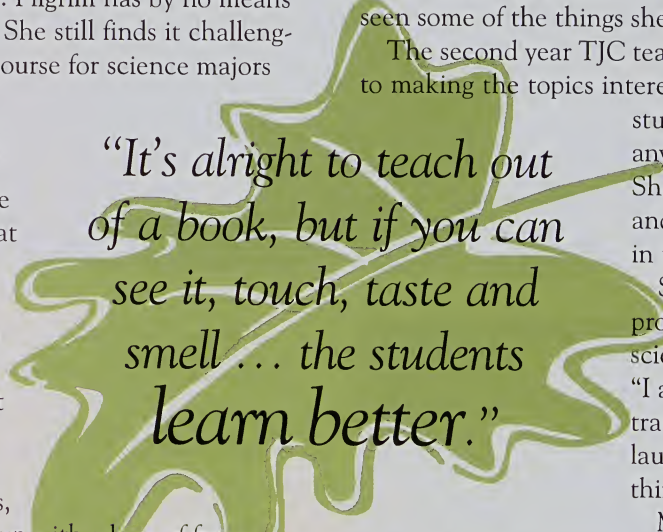
Mrs. Pilgrim said she cannot remember a dull time in the classroom.

Miss Meyer, a former student, said, "(Mrs. Pilgrim) makes biology interesting and fun. It's not just another class you sit in and pray that you make it through awake. She makes learning fun."

Mrs. Pilgrim said teaching *and* learning is very exciting. She continues to take graduate courses and studies in a variety of topics. She has participated in travel studies in Texas and other sites, such as Australia and the Galapagos Islands.

Another fond memory of Mrs. Pilgrim on the TJC campus is meeting her husband.

She married fellow science teacher Larry Pilgrim eight years ago. That's Mr. P to you. ■



"It's alright to teach out of a book, but if you can see it, touch, taste and smell ... the students learn better."

DR. MARJORIE FERRELL ROPER

Profile
by
Shelly
Roark

TJC Alumni Awards Recipient 1999



Dr. Roper receives the Distinguished Alumni Award Certificate from Dr. J. Scott Ellis, TJC Alumni Association president, and TJC President Dr. William R. Crowe.

No shingle hangs out back

of O.L. Ferrell drugstore in downtown Bullard, but the locals know. For more than 40 years they have known.

They know where to find help for stomachaches, backaches, colds and fever because they *know* Dr. Marjorie Ferrell Roper.

Dr. Roper has worked out of the small office in back of the drugstore since 1947, but her connection with the building and people of Bullard goes back to childhood.

"It was my dad's drugstore," she said. "He opened it in 1920. I was born in 1921."

The family physician said she remembers working in the drugstore as she grew up. "As a child, my brother (Dr. Oran Ferrell) and I had some jobs. He had to clean the floor, sweep out and build a fire. I had to clean the soda fountain. For that we got one nickel a day. We could have a drink or an ice cream cone, but not both," she recalls.

She remembers seeing most of the community come and go through the drugstore. "I knew everybody, even their cars. It was a little town," she said.

Her desire to help people was born in that little town. "From the time I was 11 or 12 I knew I wanted to be a doctor," she said.

The road to physician led Dr. Ferrell away from and eventually back to Bullard.

After graduating from Bullard High School, with a class of about '37 or '38, she launched her pre-med studies at Tyler Junior College at age 16.

"I had never been anywhere and was really a lost little goose for a while," she remembers. "But everybody was real nice and the teachers were great."

She was soon caught up in college life at TJC. "We had no football team, but a great basketball team and tennis," she said. "I went to all the (basketball) games."

Attending college in the late 1930s was quite different from today.

"It was the Depression and everybody was poor," she said. "Nobody had cars." In fact, Dr. Roper rode the bus to college.

The TJC bus picked up students from Troup, Whitehouse

and Bullard. "We were all from the country. We had a good time," she remembers.

"The guys kidded me that I was so shy I went straight to the back of the bus and never talked to anybody, but I don't remember that," she said.

What she does remember are the benefits of TJC. "I don't care how good your grades are or how smart you are, you ought to go to TJC. The main advantage for me was that it was just a step away from home. I had never been away from home all my life. I learned it wasn't so bad to be from the country," she said. "I learned to study and I learned to make friends."

Dr. Roper said she is so sold on TJC that three of her four children and three grandchildren attended the school. One of her grandchildren is currently enrolled at the school. "It has a good spirit, good people and it is so easy to get help if you need it. Compared to universities, the classes are smaller and you get to know the teachers."

She said her years at TJC helped her gain confidence she needed to pursue the health profession.

After graduating in 1939 from TJC, Dr. Roper took her increased confidence to the University of Texas at Austin. "I couldn't have made it if I had gone straight to Austin," she said.

As a pre-med student at Austin, Dr. Roper said there were three girls in a class of 100. But she said they were not treated that differently than the male students.

After Austin, she attended medical school in Galveston.

"In my interview to get into medical school, I remember the doctor asked me why I wanted to go to medical school, 'to get a husband'? That made me mad and I sure was proud to prove to him that was not true," she said. "But that was the worst thing. They treated us just like everybody else."

She said the medical students were in great demand because of wartime. "After Pearl Harbor, we never had a vacation, they just

"In my interview into medical school, the doctor asked me if I was coming to medical school 'to get a husband.' That made me mad and I sure was proud to prove to him that was not true."

sent us straight through," she remembers.

Once the war started, Dr. Roper said "all the boys were gone."

She graduated from medical school in 1943 and worked her internship at Parkland Hospital in Dallas. "My residency was in pediatrics at Children's Medical Center," she said.

Then came marriage and later a baby. "My husband and I moved back to Bullard after I had my first baby (in 1947), so I decided to go into family practice there," she said. "My dad said, 'we'll just open up the back of the store (for an office).' Soon people knew just to come through the drugstore."

Her brother, Dr. Oran Ferrell, joined her practice five years later. They worked together for eight years before he moved his practice to Tyler.

In 42 years, Dr. Roper said she has treated all types of ailments for Bullard families. "I've seen many generations. I

have at least three generations of patients right now, maybe four," she said.

"I like being a doctor. I like the people; I can be off a week or so and I really do miss them. The people of Bullard have been good to me." 🏡

Dr. Roper in her garden



DULCIMERS LURE MUSIC LOVERS

by Nita Wilson

THE WORD DULCIMER

comes from Latin and Greek words meaning "sweet song." If you walk by the Wise Cultural Arts classrooms on certain evenings, you may hear the sounds of sweet songs and lively tunes wafting through the building.

A dozen men and women are learning to play the mountain dulcimer through a continuing education class at Tyler Junior College taught by musician and dulcimer lover Johnny Ray.

The stringed instruments come in several shapes and sizes. The hourglass and trapezoid shapes are the most popular, but several people have teardrop shaped dulcimers.

The hammer dulcimer, which is played by striking the strings with wooden sticks or hammers, dates

back to early times, and is mentioned in the third chapter of Daniel in the King James version of the Bible.

The Appalachian Mountain dulcimer is similar to instruments played in Europe, China and the Middle East. The instruments we see today evolved from dulcimers Europeans brought with them to the United States in the 1700's. The mountain dulcimer and the banjo are two musical instruments indigenous to the United States. Early settlers played both to accompany singers and dancers and to provide solo, instrumental entertainment.

The mountain dulcimer is similar to the banjo and guitar. Musicians may use their fingers to strum the strings, or they may pluck the strings with a pick.

Although many contemporary recording artists, including the folk-punk group "The Pogues," use dulcimers, most people associate the instrument with early, pastoral compositions.

Ray, who teaches music at Dixie Elementary School by day, says, "I always loved American Folk Music." When he was attending a music educators' convention in San Antonio five years ago, he saw a dulcimer in a new light. He made the instrument a part of his life and his classes.

Ray says that he loves the dulcimer because of the sound. People can enjoy playing it with a group or alone. "It's a real personal instrument that you hold in your lap with your hands on it." He describes the dulcimer as "user friendly" because students can play recognizable tunes after one lesson.

One of Ray's students, Gloria Welch, verifies the ease of playing the dulcimer. After one lesson she says proudly, "I can play *Hot Cross Buns*." She says her 10-year old granddaughter, Lauren Fritts, was "very impressed" that her grandmother had learned so quickly to play songs on the dulcimer.

Welch says she fell in love with dulcimer music while vacationing in Arkansas. When she saw an instrument advertised for sale two years later, she bought it. The class helps her enjoy a new pastime.

Ray says it's not unusual for East Texans to buy dulcimers as vacation souvenirs. During travels to Arkansas, Missouri and Tennessee, the tourists become more aware of how widely the instrument is used in country, bluegrass and folk music.

Students in the continuing education class have a variety of reasons for learning to play the dulcimer. Karen Hiatt, Winona, says after a hard day at work, she can relax by playing the dulcimer.





Johnny Ray

Terry Williams, who can also play saxophone and clarinet, jokes that he's a "closet" dulcimer player. He says he sneaks into the closet to relax and play his dulcimer. He plans to also take Ray's Intermediate Mountain Dulcimer class that includes Christmas music. Eventually, Williams would like to play the dulcimer at his church.

A love of folk music first drew Tammy Prater to the mountain dulcimer, which is a prominent instrument in the genre. Prater says, "I thought it would be fun to learn to play." She bought a dulcimer kit, and her father-in-law built the instrument for her. She practiced by herself until she enrolled in the Mountain Dulcimer class. One of her goals is to learn to play more songs.

She is learning from a master. Ray has been an elementary school music teacher, pianist and church musician for almost twenty-five years. He has bachelor of arts and master of arts degrees from The University of Texas at Tyler.

In addition, he has studied mountain dulcimer at



the "Mountain Dulcimer Playing Workshop" at Appalachian State University in Boone, North Carolina. He has also written several dulcimer instruction and music books. The first, *Mountain Dulcimers for the Musically Challenged*, includes materials he developed with the Dixie Elementary Mountain Dulcimer Ensemble he founded.

Later, he wrote *Hymns of Faith for Beginning Mountain Dulcimer* and *Christmas Treasures for the Mountain Dulcimer*. His latest work is a children's musical, *A Texas Cowboy Christmas*, which is based on melodies of Texas folk songs and includes square dances, choreography and fun lyrics. It is written for acoustic instrumental accompaniment.

One student said that her granddaughter was "very impressed" that Grandma could play "Hot Cross Buns."

Only one of the ten dulcimers Ray owns is acoustical. He has ordered his eleventh instrument, and none of them are exactly alike. "Each instrument is individually constructed, and you can use different types of wood to get different sounds," he says.

Prices for dulcimers also vary. Instruments built by craftsmen, such as Lynn McSpadden in Arkansas, may cost in the thousand-dollar range. However, beginners may spend less than \$50 for a kit and make their own instruments from cardboard.

This makes the dulcimer easily available for students, and it has become the main folk instrument Ray uses with his elementary students. Last April, he organized what is believed to be the first mountain dulcimer festival for children. More than 75 East Texas students participated.

Ray says one of his objectives as a music teacher is "to instill in students a love for American folk music which is a rich and vital part of our heritage."

He has taught people whose ages range from five to 70 something, and he says all of them have learned to play songs. No musical background is necessary to be successful in the dulcimer class.

All that is required for enrolling in Ray's class is the willingness to embark on a musical adventure and an interest in playing an unusual instrument—the mountain dulcimer. 🏠



Meet TJC Trustee

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Meeting Peggy Smith, one is taken by some quite powerful impressions. She's a mom who's busy with her two children and their activities. But she's not a typical "soccer mom." For one, she volunteers at her kids' school, but beyond duties such as working a PTA booth or helping kids with reading, she shares her expertise by voluntarily coaching the 7th and 8th grade girls' basketball team. Too, she is active in supporting community causes, but for her, her involvement isn't just in supporting TJC — it's serving on the Board of Trustees.

Apache: How did you get involved with TJC? Where are you from?

Smith: I'm from Tyler, since birth, and my father worked for TJC.

Apache: Really? Who's your father?

Smith: He's Coach Floyd Wagstaff.

[Now, at this point, if you don't already know who Coach Wagstaff is, you're missing a huge piece of Apache history and lore. "Coach Wag," as he's called, is the foremost architect of TJC's excellent athletic programs, and is renowned for his stories and for his impact on the lives of countless TJC students and athletes.]

Apache: You've been connected to TJC forever, then. What was it like growing up on TJC's campus?

Smith: TJC was a way of life for me. We were "gym rats." My father was basketball and football coach, and then Athletic Director. Daddy had bird dogs in some cages near where the Maintenance building is now. There used to be a football field there. So daddy would go out to that end of the campus and run his dogs, and my friends and I would ride bikes. If it was rainy, we would dry our clothes in the gym and play basketball. The gym then was Gentry Gym, which was where Rogers Student Center is now.

Apache: So, did you attend TJC?

Smith: Oh, yes—I went to TJC, of course; there was never a QUESTION about that. We wanted to—we loved it. And at that time, there were no options for girls in athletics. So I became an Apache Belle, and it was great fun.

I went on to Texas A&M, and I earned my bachelor's degree in elementary education with a minor in physical education. I knew pretty early on that coaching in elementary school wasn't really for me, so once I had moved back to Tyler, I started back to school at The University of Texas at Tyler to earn an all-level certification so that I could teach and coach all ages. I began coaching girls' basketball at Whitehouse Middle School, and then moved to North Garland High School in Garland, east of Dallas, and I loved it. That was a tough year, though, because it was the year when basketball in public schools in Texas moved from half-court to full-court. So we had a lot to learn and adjust, but we made it.

by Rick Diamond

I came back to Tyler and coached the John Tyler High School girls' basketball team for four years. I loved it, and we did well. I was District Coach of the Year two years, and I was the first woman to serve on the Board of the Texas Association of Basketball Coaches.

I thought I wanted to coach basketball forever. I had made application to go to some small colleges. But then I met Preston Smith, here in Tyler. He was from Tennessee, and was an engineer with an oil and gas company. He had just decided back in Tennessee that Tyler looked like a good place to live, so he'd just taken a job and come here.

I'd gone to First Presbyterian Church here all my life, and that's where he started going when he moved here, and we met there, and fell in love.

And I decided to take a break from coaching and be a wife and mother. Basketball is very demanding. It really requires that you be a huge part of the lives of your players, and lots of hours and trips and time. Preston was fine with me continuing to work outside the home, but I felt I couldn't divide myself between the two.

We have two teenage children, a boy and a girl. Our life feels very hectic at times. But they are both into basketball, so it's okay.

And I didn't totally leave coaching. When I left John Tyler, I began working part-time at TJC in the HPE program, so that I could stay connected to basketball and with TJC. A year or two ago, I took a break, but now I'm back at TJC and I love it a lot.

Apache: How did you become interested in serving as a Trustee?

Smith: People had come to me over the years and suggested that I be involved with TJC in some way beyond teaching and coaching, but I definitely avoided becoming a Trustee because I'd have to run for office, and I did NOT want to do that. I couldn't see myself in a campaign. But I did always want to be involved.

When the administration realized that Dr. Houston's spot on the Board had to be filled, Bill Crowe and David Lunceford came to me and asked if I would be willing to serve out the rest of the term. It was an opportunity to be on the Board but not run, so it was great for me.

I don't want to bring a personal agenda to serving on the Board, but if I had to pick an area that I'm most interested in, it would be extracurricular activities and especially athletics. It's hard for me not to be passionate about those areas. Academics are the core of what the college is about, of course. Yet

it is the things that take place outside the classroom, that are especially important on our campus that really make TJC unique. With my background, those are the programs and people that made a difference in my development. And TJC's reputation for excellence is everywhere, it's nationwide, and that is only enhanced by extracurricular life. Parents want academics and job-preparation skills for their children, and the students want good classes and great ways to be involved on campus. So TJC has really great ways to help make the whole college experience a positive one.

When I was growing up, TJC was really different in one sense; it was a small, intimate college environment back then. Everyone knew everyone; it was like a family. The college has grown, and that's great, but too, as a college gets bigger, it can lose intimacy and connection to each person. But extracurricular activities and clubs, I think, are something that holds everyone together.

Apache: What are your goals and hopes as you serve on the Board?

Smith: Mostly, right now I want to sit and listen. There are smart, wonderful, professional people on the Board. I watch them interact, and pay attention to how they do their business. Their expertise is so vast.

I hope at some point I can contribute something. That's the goal for now. Hopefully my perspective could be a help. I've taught and coached in public schools all over and I've volunteered at All Saints Episcopal School for five years. I stay in touch with students, and I've worked with middle school, high school, and college kids, so I have a

perspective that some of the members of the

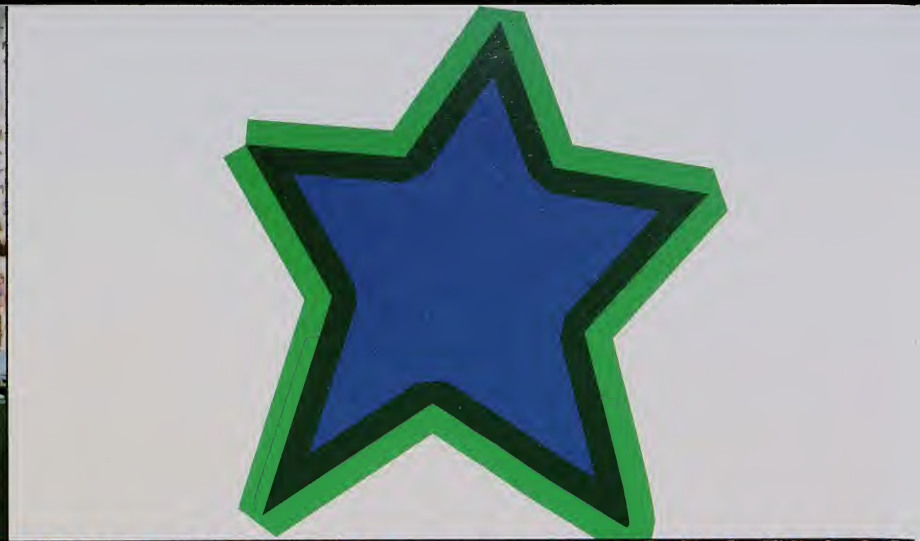
Board may not have, and I hope I can help in that area.

I did go on to earn my master's degree in education, and for me, it just deepened my commitment to and understanding of what happens in education and curriculum.

Serving at TJC is kind of like being home for me, very comfortable, very personal. And when you take something personally, you want it to succeed. It's obvious that the people who make TJC work have a love for the school, and give way more than they have to, simply because they want to see the best things happen for our students and our community. And that's what I hope I can add as well.

We obviously don't need to welcome Peggy Smith to her own childhood home territory, but on behalf of the college, let us say, Welcome, Board of Trustees Member Peggy Smith. 🏠





return to
Texas Stadium
 with the
**APACHE
 BELLES**

They returned!
 They danced!
 They were
SPECTACULAR!

by Nita Wilson



The Tyler Junior College Apache Belles were once again a hit at Texas Stadium this fall, serving up their high-kick tribute to the Lone Star State for the Dallas Cowboys' pre-game show and joining the Cowboys Cheerleaders for a wacky tribute to Elvis Presley during the Pokes-Cardinals halftime.

It was just like old times.

For many years, the Belles and Apache Band were the traditional, unofficial, performance groups for the Dallas Cowboys. The Belles and Band played and danced along the sidelines during the games and at half-time. The crowds enjoyed the performances. The dancers and musicians relished the experiences envied by other students, and TJC gained recognition.

However, the tradition ended when Jerry Jones bought the Dallas Cowboys in 1989 and invitations to outside groups became scarce. This



year, for the first time since the Jones dynasty began, the Apache Belles and Band were invited back to Texas Stadium.

Former Apache Belle Shelly Boston Bramhall, who directs the Junior Dallas Cowboys Cheerleaders—girls ages 7 and up who are selected to perform with the group based upon audition at various DCC camps—was instrumental in arranging the invitation.

“We are very grateful for her assistance,” said Ruth Flynn, Belles director and choreographer.

The Cowboys’ performance emphasizes a resurgence in the Belles’ nationwide prominence that began when the group recognized its 50th anniversary during the 1997–98 school year.

Just two weeks before the Texas Stadium appearance, the Belles and Apache Band were featured entertainment at the Texas Country Reporter’s Reunion in the Old City Park in Dallas, a performance that brought rave reviews from event organizers.

It’s been a big year. And it’s only just begun.

On Thanksgiving Day, the turkey will have to wait, as the Belles and Band will travel to Houston to march and perform during the BankAmerica Thanksgiving Day Parade.

Next Spring, they will be the top-billed entertainment for the nationwide Academic Decathlon Championship, performing for high school students from across the nation, April 13–16, 2000, in San Antonio.

By that time, the Belles, will be riding high, having returned from a memorable Spring Break trip to Ireland to celebrate St. Patrick’s Day in style.

The Belles are invited to perform for the world’s most spectacular St. Patrick’s Day parade, in Dublin, Ireland, and will be special guests for the Lord Mayor’s Ball. It’s a week of activities that Flynn, her 42 high-kickers and followers from all over are looking forward to.

“Awesome” is the word Flynn used to describe the way she felt

when the offer was extended.

She says the 23 freshmen and 19 returning sophomores are aware that they are the final line of this century and the first line of the new millennium. “We have an exciting year chock full of performances and travel opportunities,” she said.

To assist with travel expenses for the Ireland invitation, the Belles and Belle Guard are working to raise \$60,000. They are accepting pledges for donations for their work at the Good Samaritan Center in Tyler and also plan to work 300 hours as a group to help the Coats for Kids campaign. Fall 1999 and Spring 2000 Apache Belle Babe workshops will also provide funding.

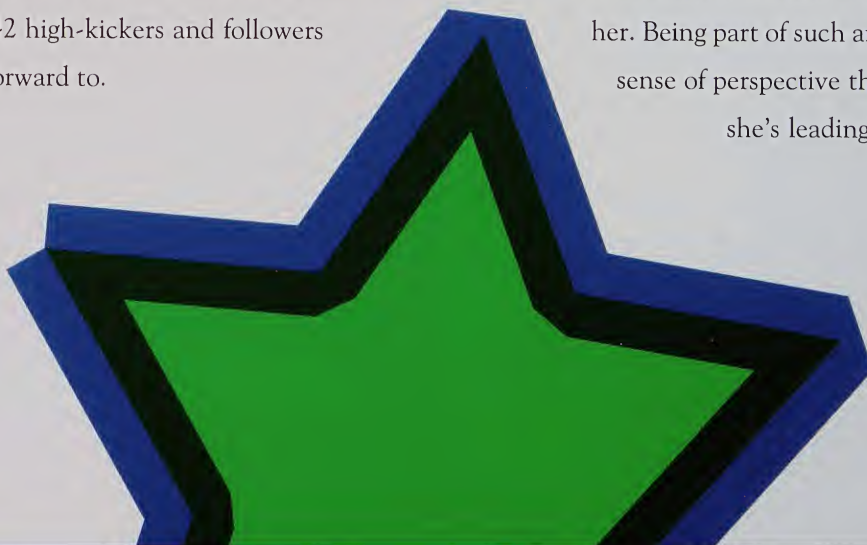
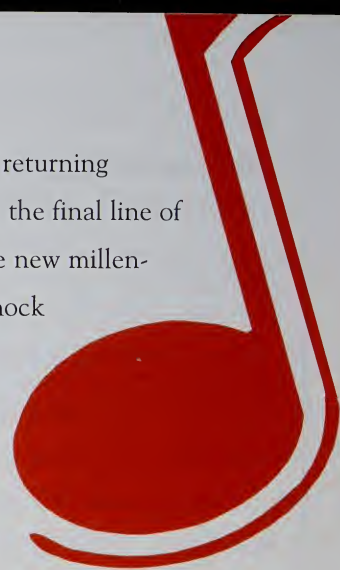
The Apache Belle Gold, made up of former Apache Belles, assist with workshops and have been instrumental in the success of the Adopt-a-Belle program, through which individuals “adopt” a traveling Apache Belle with a donation.

Melissa Himes, a freshman Apache Belle from Caddo Mills, Texas, is an example of a new-generation Belle receiving the assistance of a former member. Himes was adopted by Dr. Virginia Hall, an Apache Belle from 1973. Dr. Hall also happens to be Melissa’s dentist. “The alumni shared similar experiences so they understand, and they really help and support us,” Melissa said.

Himes was thrilled at being adopted, and had set her sights on finding the perfect evening gown. “Being invited to the Lord Mayor’s Ball is really an honor,” she said.

The Belles consider it an experience of a lifetime.

Bramhall remembers what being a Belle meant to her. Being part of such an elite group gave her a sense of perspective that she appreciates now that she’s leading youngsters in the tradition of the Dallas Cowboys Cheerleaders.



"Respect for tradition is one of the biggest lessons I learned at TJC," she said. "That was a great foundation to take along with me to practice once I made the Cowboys Cheerleaders training camp."

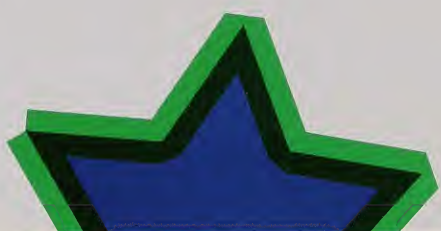
Bramhall, a Belle in 1986–88 and a Dallas Cowboys Cheerleader from 1989–91, met the man who would become her husband while on a USO tour to Cuba with the Cowboys Cheerleaders. She took three years off to marry and have a baby, then returned to lead others in her footsteps.

The Apache Belles and the Cowboys Cheerleaders are both rich in history and rely on traditions to maintain their reputations of being the best, she said. Being the best is a top priority of both squads. "Both (groups) require a lot of heart and soul to be a member," she said.

Although neither the Apache Belles nor the Cowboys Cheerleaders are paid for their hours of hard work, Bramhall said her rewards go far beyond anything of monetary value. In addition to meeting her husband, she formed some of her closest friendships through shared experiences as a Belle and as a Cheerleader.

"My memories of the Belles and the Dallas Cowboys Cheerleaders are very fond ones," she said.

That's a feeling Apache Belle Gold members can appreciate and one this century's final Apache Belles line will similarly cherish. 🏠



it's been a
BIG YEAR
and it's only
JUST BEGUN

EMILY NEWTON: Apache Belle Heads for Cowboy Country

by Nita Wilson

When the internationally renowned Dallas Cowboys Cheerleaders marched out on the field at Texas Stadium October 3, one of the brightest smiles was on the face of former Tyler Junior College Apache Belle Emily Newton. However, at a glance, one would have no idea the challenges she had to overcome to reach her goal of joining the elite group.

Emily, 21, is fulfilling an ambition to be selected from the hundreds of competitors to cheer on "America's" team, provide entertainment during half time at the games and to represent the Cowboys on USO tours, television appearances and hospital visits.

Unlike some girls who begin dance lessons shortly after learning to walk, Emily's first drill team experience was as a Dixie Belle at Richland High School. She loved it, and all her friends knew that her goal was to become a Dallas Cowboys Cheerleader.

She had also heard about the world-famous TJC Apache Belles, and a desire to join the group influenced her college choice. "Friends told me about the Apache Belles, and some girls visited my high school recruiting. That was the real reason I went to TJC," she says.

She joined the squad in 1996, and she has nothing but praise for TJC and for the selection and training process of the Apache Belles. "It's a really great, fair system," she says.

The following year she earned the honor of Head Dance Captain. "Being the leader was an awesome experience," she says. She credits the TJC training she received for helping her reach her goal to become a Dallas Cowboys Cheerleader. "It teaches you to work well with others," she says.

She calls Belles Director Ruth Flynn a "great director" who earns and receives respect in a family-type atmosphere. "She really cares about each girl and wants to know each one personally," she says.

She describes Flynn's strong work ethic as an asset she inspires in the Belles. Plus, she has the experience to teach the girls the skills they need to stand out in a crowd. "She teaches you the smile and the showmanship that helps so much," Emily says.

Through Ms. Flynn and her work as a Belle, Emily grew to love the city of Tyler. Although, she had never been involved in a beauty pageant before, she was encouraged by a friend to enter the Miss Tyler contest. "I thought it would be fun; so I borrowed a dress and entered," she says. She walked away with the crown and the title of Miss Tyler 1998. "I was surprised. It was a tremendous honor," she says. She took a year off after completing her studies at TJC to represent the city and compete in the Miss Texas pageant, a preliminary to the Miss America contest.

Emily knew all her experiences as a Belle and as Miss Tyler would help her during the fierce competition to reach her goal. Some girls who want to be Dallas Cowboy Cheerleaders never make it out of their cars when they see all the competitors arriving for tryouts. Emily understands how easy it is to be scared with hundreds of beautiful dancers vying to become a member of the team. She believes confidence is the key to success. "All the things I did as a Belle gave me the confidence I needed." She says she knew she had the talent and the experience to make the team, and the showmanship she had



Emily as the Belles' head dance captain, 1997.

learned gave her an edge over other competitors.

Nevertheless, an accident less than a year before would have zapped the confidence of many people. After the Miss Texas pageant, she was teaching at a dance studio and studying fashion design. The summer heat had made the door to the studio difficult to unlock. One evening, she returned to the studio to retrieve her watch that she had forgotten. As she worked to get the lock open, a screwdriver she was holding went into her right eye. She was rushed to an emergency room where she underwent major surgery, but the damage was severe and permanent.

She went from being a confident, glamorous beauty queen who was on stage before the cameras and lights to a period of darkness and mourning when she couldn't drive, couldn't attend all her classes and couldn't tolerate bright sunlight. "I had always been on top of the world, but now I couldn't do the things I had done before," she says. "I felt like a freak. I had to wear dark glasses. I couldn't fix my hair or wear make-up." Previously an ambitious, poised person, she felt the unfamiliar pain of self-doubt. "I felt helpless," she says. "I wondered if I would ever live a normal life."

However, the doubt in her mind was vanquished by the hope she maintained in her heart. She credits her faith for helping her through the crisis. "I knew I'd be okay. My faith stayed strong." Plus, her parents, family, her church family in Tyler and the Apache Belles rallied to support her during what she describes as, the most difficult challenge she has ever faced. "So many people really cared and reached out to me," she says. "People from my church prayed and wrote to me, and every week I got a letter from one of the Belles." Like the TJC motto, she says she knew she had to get on with her life.

After surgery to implant a lens in the eye, she gradually resumed her daily activities. Although her vision is permanently impaired in what she calls her "special eye", she says with both eyes she can see just fine, and her vision on life has expanded. She appreciates more the struggles many people face. "It helped me understand other people, and it has given me more compassion and patience," she says.

Although she'll never forget the pain and challenges she faced, she considers that time in her life as an inspirational miracle. "I learned to adapt and to see what I could gain

Emily says that every day she applies lessons she learned as an Apache Belle.

from the experience," she says. "Everyone has adversity. It's how you react to it that's important. You do what you have to do."

Emily says the way everything worked out amazes her. The timing of her recovery was just in time for her to audition and to achieve her goal to become a Dallas Cowboys Cheerleader. "If the injury had been earlier, I would have missed the Miss Texas pageant, and if it had been

later, I wouldn't have recovered in time to tryout."

Perhaps that is one reason why each event is so thrilling for her. "Putting on the uniform for the first time and the first game as a cheerleader were really exciting," she says. "The crowd was roaring, and I looked over and there stood Troy Aikman."

Another big thrill came October 3rd when the Apache Belles performed at Texas Stadium. "It was such a great opportunity—to dance with the Dallas Cowboys Cheerleaders and to dance with the Belles at the same time," Emily says.

In addition to having the energy and stamina to dance and cheer for hours during football games, Emily also has the confidence, courage, determination and faith to face obstacles encountered on the field of life.

She says everyday she applies lessons she learned as an Apache Belle. She continues to work hard and put a lot of energy into whatever she does. She's a team player who thinks about others — the people she performs with and the audience.

Along with the blue and white uniform of the Dallas Cowboys Cheerleaders, she wears a radiant smile because she's having the time of her life. "I'm having so much fun," she says. "I love being a Dallas Cowboys Cheerleader."



Photo with permission, Dallas Cowboys Cheerleaders.

DEVELOPMENT

Joseph, Louise Ornelas Announce \$1 Million Donation

Vowing to assist Tyler Junior College as it looks toward the future, Joseph and Louise Ornelas have announced a gift to TJC of \$1 million.

The surprise announcement was made Thursday, November 4, during the Presidential & Dean's Scholarship Dinner, an annual event held to honor donors and to introduce student scholarship recipients to the benefactors whose gifts made their scholarship possible.

TJC President Dr. William R. Crowe was making closing remarks when Joseph Ornelas asked to come to the podium. About 300 people were in attendance at the banquet, held in the Rogers Student Center.

Following the event, David Starnes, TJC director of development, and Kimberly Russell, executive director of the TJC Foundation, praised the Ornelases for their leadership as philanthropists to the Tyler community.

Crowe said the funds will be maintained within the TJC Foundation.

"Joseph and Louise Ornelas have consistently expressed their generosity and their interest in education. We are grateful that they have chosen TJC as an institution to assist in future endeavors."

—Dr. Bill Crowe



Joseph Z. and Louise H. Ornelas present check to TJC President Dr. William R. Crowe, shown with his wife, Peggy.

"Obviously, we're elated at the Ornelases' decision to help TJC move into the next millennium," Crowe said. "Joseph and Louise Ornelas have consistently expressed their generosity and their interest in education. We are grateful that they have chosen TJC as an institution to assist in future endeavors."

The gift matches the largest single donation made to the College. The Ornelases made a similar donation in 1996, resulting in the renaming and rededication of the Joseph Z. & Louise H. Ornelas Health & Physical Education Center.

Dental Associations Provide TJC Program with Anniversary Present

The dental hygiene program celebrated its 30th anniversary during the College's Homecoming activities by recognizing a special gift from area dental societies.

The East Texas Dental Society recently donated a \$10,000 Panorex panoramic X-ray machine, used to detect the location of wisdom teeth and jawbone configuration.

Members of the Smith County Dental Society and the Gregg County Dental Society were on hand to help celebrate the anniversary and donation.

Dr. Chip Swinney, president of the East Texas Dental Society, said the TJC program is important to dentists throughout the region. "We wanted to give them more than a pat on the back," he said. "(The equipment) will be good for students to train on the same type equipment they will use when they get out of school."

The college's dental hygiene program, the only such training program in East Texas, recently received approval from the American Dental Association to increase the number of students from 24 to 36.



Dr. Dee Rea, Gregg County Dental Society; Dr. Radford Tarry, President of the Smith County Dental Society; Dr. Chip Swinney, President of East Texas Dental Society; Darlene Adams, TJC dental hygiene class president; Pam Smith, TJC dental hygiene freshman representative; Dr. Louann Kuck, TJC dean of health and natural sciences, and Elizabeth Wimberly, instructor/director, dental hygiene.

Russell Named Executive Director of TJC Foundation

The TJC Foundation welcomed new leadership on August 2 with the addition of Kimberly Russell, executive director and director of corporate and foundation relations.

Russell had served as director of foundation and corporate relations at LeTourneau University since 1994.

At LeTourneau, she led the successful completion of the university's largest-ever capital campaign, exceeding the goal by several million dollars, said Bill Gibbs, LeTourneau director of university relations.

She completed a bachelor's degree at The University of Texas at Tyler in 1988 and earned a master of arts degree from the University of North Texas in 1992. She is presently completing doctoral study at UNT.

At TJC, Russell will be responsible for all fund-raising efforts for the TJC Foundation and will oversee development functions as well as work with the Foundation Board of Directors.

"I have already enjoyed getting to know the Foundation Board members and many other individuals who think so highly of TJC," Russell said.

"I look forward to working toward a greater endowment that will provide additional opportunities for students and faculty."

Another Newborn Earns TJC Founder's Month Scholarship

Tyler Junior College awarded the College's fourth Founder's Month Scholarship—potentially worth \$6,000—to the first baby born in Tyler on the College's 73rd anniversary, September 17.

The scholarship was awarded to Anai Hernandez born to parents Jose and Liza Hernandez of Tyler, at 4:52 a.m., at Mother Frances Hospital.

The Founder's Month Scholarship was established in 1996 to recognize the College's Founding on September 17, 1926. The College celebrates the month of September as Founder's Month.



Left to right: Fred Peters, director of marketing and public information, and David Starnes, director of development, pose with proud parents Liza and Jose Hernandez and their daughter Anai.

Faulconer Award Recipients Encouraged to Seize 'Opportunity'



FAULCONER GRADUATES RETURN—Six former Faulconer recipients participated in this year's kickoff reception. Eric Morgan, center, a graduate and an Austin-area engineer, returned to address incoming students. Others returning were (left-to-right, front row) Madai Corchado and Tamara Wilson and; (back row) Colanda Mackey, Galen Parker and Yolanda Mackey Mims.

Twenty freshman and 25 returning students were recognized September 19 for their selection as recipients in the Faulconer Academic Incentive Awards for Ethnic Minorities program.

Recipients were encouraged to persevere through the difficult times and to rely on fellow Faulconer recipients and TJC faculty and staff for assistance.

"You have a wonderful opportunity here and it is one that can set the stage for your future," said David Starnes, TJC director of development.

The program was established in 1990 by Vernon E. Faulconer. The design of the program is to provide needy minority high school students with access to a college education based upon potential and desire to succeed and not previous academic achievement. In doing so, the program affords opportunity and encouragement where it might not otherwise have existed.

The program expanded in 1998 to award 20 incoming freshmen, making the group of 1999–2000 scholars the largest in the program's history.

Recipients are selected based upon applications made to the College.

Students who remain in the program receive \$2,500 for educational expenses—including tuition, fees, housing, books and supplies—in exchange for maintaining a minimum grade-point average and full-time student status.

Upon completion of studies at TJC and transfer to an upper-level institution, students may receive \$3,500 annually. The annual scholarship is available for a maximum of three years or until completion of a baccalaureate degree.

Memorial Scholarships—a Fitting Tribute to TJC Service

Among the many scholarships available to students of Tyler Junior College are approximately many created in memory of former faculty and staff members, a fitting tribute to employees who worked hard to make TJC a great place to earn an education.

Of these are eight Presidential scholarships and three Dean's scholarships, endowments created by friends and family of the honorees.

A corpus of \$25,000 is necessary to endow a Presidential Scholarship; an investment of \$15,000 is required to endow a Dean's Scholarship.

"I can think of no better way to pay tribute to a lifetime of service to education than the creation of a gift which provides opportunity for students of the future," said David Starnes, TJC director of development.

The Presidential and Dean's Scholarships are in honor of:

- The late I.L. "Sonny" Friedman, an employee of TJC for 38 years, including work as an instructor in electronics, distribution education and geology; and as dean of evening classes, director of Hudnall Planetarium, dean of instruction, academic dean and vice president of instruction. Friedman continued to serve TJC as a consultant, after retiring in 1983. As an instructor, he was named the College's Outstanding Teacher for the 1953-54 school year. Friedman passed away in 1997.

- The late Mabel Williams, a popular instructor among students, who joined the TJC faculty in 1936, when the College was still affiliated with the Tyler school system. Williams taught math and physics until her retirement in 1970 and served as department chair for 20 years.

- The late Isaac "Ike" Sanders, who initiated the Tyler Junior College physics program, supervised the development of its physics laboratory and served as the College's first physics instructor. Sanders taught at TJC for 32 years after having served as a professor at Texas A&M University for 23 years. Sanders passed away in 1996.

- J.W. Johnson, retired instructor of music, who directed the annual Pops Concert from 1974-1989 and is credited with starting the TJC dance program in 1983. Johnson served as director and assistant director of the TJC Concert Choir from 1965-1990 and brought Harmony & Understanding into national prominence.

- Billie Pye Murphey, who served as director of college relations, director of publication services and special events

and in various other capacities in the development and college relations office from 1982 until her retirement in 1994. She also represented TJC in numerous community activities.

- Emma Lou Prater, a TJC graduate who returned to the College in 1964, working in the business office and as cheerleader advisor until 1977. After a brief stint away from TJC, Prater returned in 1980 to serve as student activities director until her retirement in 1989. Prater continues to serve TJC through the TJC Alumni Association Board of Directors.

- Blanche Prejean, who served TJC as journalism director until her retirement in 1981 and for whom the TJC Alumni Association's first Presidential Scholarship was

named. Under her tutelage the TJC News received numerous awards. She also co-authored several journalism and advertising textbooks.

- Maxene Robinson, a TJC student, who began service to TJC as secretary to Dean Edward M. Potter immediately upon graduation. Robinson was promoted to executive secretary to the president in 1981 and remained in that position until her retirement in 1996. She also served as secretary to the Board of Trustees and provided assistance to the TJC Cheerleaders.

- Floyd Wagstaff served as Tyler Junior College coach of men's basketball and football and athletic director, 1946-1975. Wagstaff's career accomplishments include two national junior college championships, induction into the Texas Sportswriters, the National Junior College Athletic Association

and Naismith Memorial basketball halls of fame and 743 wins. He also played a major role in the establishment of the NJCAA, the first junior college athletic association. Wag joined Tyler Junior College in 1946, when the campus was still located on the Tyler High School campus. His Apache basketball teams won national junior college championships twice, in 1949 and 1951, and finished one win short in 1960 and in 1961. Wag also served as football coach, taking teams to bowl games on numerous occasions, including the Junior Rose Bowl in Pasadena, California.

For information about establishing or contributing to a memorial scholarship, contact David Starnes at 903/510-2520 or Kimberly Russell, executive director of the TJC Foundation, at 903/510-2382.

"I can think of no better way to pay tribute to a lifetime of service to education than the creation of a gift which provides opportunity for students of the future."

*—David Starnes,
director of development*

SPORTS

Tim Drain Named Assistant Athletic Director

Dr. Tim Drain, who spent the past five seasons as the assistant women's tennis coach at Texas A&M University, has been named TJC Assistant Athletic Director.

Drain becomes the second in command of the 10-sport TJC Athletic Department and will assume a variety of responsibilities including budgets, student retention studies, game day operations and staff supervising.



One of the nation's top assistant tennis coaches, Drain was instrumental in the Aggies' success. During his five years, the Aggies advanced to three NCAA Championships and compiled an overall record of 83-44 (.654) and a league record of 34-13 (.723) in the Big 12 and Southwest Conferences.

Drain, who earned the 1997 ITA/Regional Assistant Coach of the Year Award, coached two doubles teams to the NCAA Championships, while 10 Aggies earned 16 individual conference championships and runners-up honors during his tenure.

"Although leaving A&M was very difficult, the opportunity to work in this capacity at TJC was too good to pass up," Drain said. "I look forward to helping the College continue its tradition of athletic excellence."

Drain began his coaching career as an assistant coach for the Texas A&M men's program for six seasons under the legendary David Kent.

After finishing his master's degree work, Drain served two seasons as the head tennis coach at Corpus Christi King High School. While at King, the Mustangs compiled a 26-15 dual match record, including a 16-4 mark in district play.

Drain and his wife Holly have a one-year-old son, Peyton Scott.

John Peterson will continue to serve as director of intercollegiate athletics and head coach of men's and women's tennis. "Tim is a knowledgeable young man with a lot of coaching experience whose administrative assistance will have an immediate positive impact," Peterson said.

TJC FOUNDATION HOSTS ANOTHER SUCCESSFUL GOLF TOURNAMENT—Volunteers who assisted with the annual TJC Foundation Golf Tournament in September pose next to the hospitality and registration tent. This year's tournament, at Tyler's Willow Brook Country Club, attracted 19 sponsors and more than 100 players. The annual tournament raises funds to support men's intercollegiate athletics.

TJC to Host Men's Region XIV Basketball Tournament

Wagstaff Gymnasium will serve as host to the Region XIV Men's Basketball Conference Championship Tournament, March 4-6, 2000.

The annual tournament features the conference's top eight teams which qualify by virtue of regular season conference records.

Play begins on Saturday afternoon with four opening-round games. The tournament semi-finals are played Sunday afternoon and the conference championship takes place Monday night. Times are to be determined by conference officials.

The winner of the tournament will advance to the NJCAA Men's National Championship Tournament in Hutchinson, Kansas.

"This is only the second year for the tournament to take place on a conference member's campus," said Dr. Tim Drain, assistant athletic director. In 1997 and years prior, the tournament took place in Waco, he said.

"Angelina College hosted the tournament last year and set a high mark for us to reach. We're going to need a lot of community support, but we feel this is a chance for us to showcase TJC.

"We have the support of the Tyler Area Chamber of Commerce and we know the community will rise to the occasion. Drain said the region boasts some of the best junior college basketball in the nation."

Individuals and businesses interested in assisting with the tournament are urged to contact Drain at 903/510-2458.



Apache Basketball Schedule

- Jan. 34 SAWBC Tournament, (W), Waco, TX
 3 Hill College, (M), 7 p.m.
 5 *Panola College, (M), Carthage, TX, 7:30 p.m.
 6 Ranger College, (W), 7 p.m.
 8 Navarro Junior College, (M), Corsicana, TX, 7:30 p.m.
 12 *Paris Junior College, (WM), Paris, TX, 6 & 8 p.m.
 15 *Panola Junior College, (W), 6 p.m.
 *Lon Morris College, (M), 8 p.m.
 19 *Angelina College, (WM), 6 & 8 p.m.
 22 *San Jacinto College, (W), Houston, TX, 2 p.m.
 Baytown Lee College, (M), Houston, TX, 7:30 p.m.
 26 *Blinn College, (WM), 6 & 8 p.m.
 29 *Kilgore College, (WM), Kilgore, TX, 6 & 8 p.m.
- Feb. 2 *Trinity Valley CC, (WM), Athens, TX, 6 & 8 p.m.
 5 *Paris Junior College, (W), 6 p.m.
 *Jacksonville College, (M), 8 p.m.
 9 *Panola College, (W), Carthage, TX, 6 p.m.
 *Panola College, (M), 7:30 p.m.
 12 *Angelina College, (WM), Lufkin, TX, 6 & 8 p.m.
 16 *San Jacinto College, (WM), 6 & 8 p.m.
 19 *Blinn College, (WM), Brenham, 6 & 8 p.m.
 23 *Kilgore College, (WM), 6 & 8 p.m.
 26 *Trinity Valley Community College, (WM), 6 & 8 p.m.

*=Conference Game (W=Women, M=Men)

Boldface type indicates home game at Wagstaff Gym

Apache Tennis Schedule

- Feb. 4 Oklahoma City University, (WM),
 Oklahoma City, OK, 5 p.m.
 11-13 Collin County Invitational, (WM), Plano, TX, all day
 15 **Collin County CC**, (WM), 2 p.m.
 16 Sam Houston State University, (W),
 Huntsville, TX, 2 p.m.
 19 Oklahoma Christian University, (W), 8:30 a.m.
 Ouachita Baptist University, (W), 1 p.m.
 Nacogdoches, TX
 20 Trinity University, (W), Nacogdoches, TX, 9 a.m.
 22 Northwestern State University, (W),
 Natchitoches, LA, 3:30 p.m.
 25-26 Oklahoma Christian Invitational, (WM),
 Oklahoma City, OK, all day
- Mar. 4 Lee College, (W), Baytown, TX, 2 p.m.
 7 **North Central Texas College**, (W), 2:30 p.m.
 9 Collin County CC, (WM), Plano, TX, 2 p.m.
 10-11 **Apache Invitational**, (WM), all day
 21 Lee College, (W), 2:30 p.m.
 22 North Central Texas, (W), Gainesville, TX, 2:30 p.m.
 31 **Lamar University**, (M), 2:30 p.m.
- April 1 **Ouachita University**, (M), 10 a.m.
 12 **Texas Wesleyan University**, (WM), 2 p.m.
 14-15 State Tournament, (WM), Temple, TX, all day
 21-22 **Region XIV Tournament**, (WM), TBA
- May 7-12 Women's Nationals, Tucson, AZ
 16-20 Men's Nationals, (M)

(W=Women, M=Men)

Boldface type indicates home match

Apache Baseball Schedule

- Feb. 2 Cedar Valley College, (DH), 1 p.m.
 4-5 Blinn College Tournament, TBA
 10-11 **TJC Apache Tourney**, 1 p.m. & 4 p.m.
 12 **TJC Apache Tourney**, 11 a.m. & 2 p.m.
 14 Richland College, Dallas, TX, 2 p.m.
 16 Cedar Valley College, (DH), Lancaster, TX, 1 p.m.
 19 Eastfield College, 12 noon
 21 **Blinn College**, 6 p.m.
 23 Bossier Parish CC, Bossier City, LA, 2 p.m.
 25 **Butler County CC (Kansas)**, (DH), 3 p.m.
 26 **Butler County CC (Kansas)**, (DH), 1 p.m.
 28 Eastfield College, Mesquite, TX, 2 p.m.
- Mar. 1 **Richland College**, (DH), 2 p.m.
 3 Northeastern Oklahoma A&M, Miami, OK, 2 p.m.
 4 Northeastern Okla. A&M, (DH), Miami, OK, 11 a.m.
 8 **Bossier Parish CC**, 12 noon
 15 *Panola College, (DH), Carthage, TX, 1 p.m.
 18 *Lon Morris College, (DH), Jacksonville, TX, 12 noon
 22 *Paris Junior College, (DH), Paris, TX, 1 p.m.
 25 *Navarro College, (DH), Corsicana, TX, 12 noon
 29 *Texarkana College, (DH), 1 p.m.
- April 1 *Angelina College, (DH), Lufkin, TX, 12 noon
 5 *Northeast Texas CC, (DH), 1 p.m.
 8 *Panola College, (DH), 12 noon
 12 *Lon Morris College, (DH), Jacksonville, TX, 1 p.m.
 15 *Paris Junior College, (DH), 12 noon
 19 *Navarro College, (DH), 1 p.m.
 21 *Texarkana College, (DH), Texarkana, TX, 12 noon
 26 *Angelina College, (DH), 1 p.m.
 29 *Northeast Texas CC, (DH), Mt. Pleasant, TX, 12 noon

*=Conference Game (DH)=Double Header

Boldface type indicates home game played at

Mike Carter Field, 717 Fair Park Drive

Apache Golf Schedule

- Feb. 11-13 Senator Eddie Lucio Jr Intercollegiate, (M)
 Brownsville, TX
 27-29 Hubert Green Intercollegiate, (M)
 The Hombre Resort, Panama City, FL
- Mar. 5-7 Gulf Coast Invitational, (M),
 Galveston Country Club, Galveston, TX
 19-21 Weatherford Invitational, (M),
 Sugar Tree Golf Course, Weatherford, TX
 26-28 Omega Treating Chemical College Invitational,
 (M), Green Tree Country Club, Midland, TX
- April 9-11 Texas State JUCO Championships, (M)
 Twin Lakes Country Club, Canton, TX
- June 5-9 NJCAA Division II National Championship, (M)
 Texas A&M University Golf Course,
 College Station, TX

(W=Women, M=Men)

THE ARTS

Singing Groups to Welcome New Year with London Trip

Two TJC singing groups will be among approximately 30 U.S. performance groups to take part in the Millennium Parade in London, England on New Year's Day.

In addition to marching in the largest parade in Europe, the Chamber Singers and Harmony & Understanding will perform in the London Parade Concert Series on Thursday, December 30, at one point being joined on stage by cadets from the Valley Forge Military Academy & College, of Wayne, Pennsylvania.

The TJC groups' concert performance will take place in historic Westminster Hall, on the shore of the River Thames.

"This is a tremendous opportunity for our students and for the College to continue the tradition of excellence these two groups have earned through many years of performing," said Dr. Cheryl Rogers, director of music and dance.

The Chamber Singers and Harmony & Understanding are among three groups from Texas invited to participate in the parade and concert series. Other Texas performers include the Midland High School Band and the Riverside High School Band of El Paso.

The groups will arrive in London on Wednesday, December 29, rehearse during the day on Thursday, then perform that evening, in Westminster Hall.

The group will remain in London through New Year's Day and return on Tuesday, January 4, 2000.

The groups have planned several fund-raising activities to assist with travel expenses. For more information, contact Dr. Rogers at 903/510-2483.

"Being selected to participate in a prestigious event like the London Millennium Festival is a great honor. We're certainly pleased and excited for our student performers," said TJC President Dr. William R. Crowe.



Tyler Youth Orchestras Calling TJC Home

The Tyler Youth Orchestra-Tyler Preparatory Orchestra and Tyler Junior College have forged a partnership to make TJC home to the orchestras and to provide continuing education courses in conjunction with their activities.

"The Tyler Youth Orchestra Board of Directors, parents and orchestra members are delighted with the partnership with TJC," said Jackie deNoyelles, TYO president. "Using the facilities on the TJC campus allows us to rehearse both orchestras at the same time while holding sectionals, as well. The musical opportunities available to students will continue to expand as a result of this new educational link."

Already, eligible members of the orchestra may earn college credit for performing with the orchestra. The college credit is available to students who have been accepted for early admission to TJC and who are assigned a TYO position based upon audition. Their participation in the Symphony Orchestra course bring two hours of college credit. The class may be repeated for a total of eight hours credit.

The orchestra will perform in concert December 12 at TJC's Wise Auditorium and in two additional concerts next year. The concerts are free to the public.

The Tyler Youth Orchestra was founded by the Women's Symphony League in 1955 and began as a small string program for fifth and sixth graders.

Spring 2000 Dramatic and Musical Events

January 25, 2000

Student Enrichment Series, Dr. James Reese
Rogers Student Center,
10 a.m.

February 9-12, 2000

Someone Who'll Watch Over Me
by Frank McGuinness
Jean Browne Theatre,
7:30 p.m.

February 15, 2000

Student Enrichment Series, Joe Clark
Rogers Student Center,
10 a.m.

February 23-26, 2000

Spring Musical: *Cinderella*
by Rodgers and Hammerstein
Wise Auditorium, 7:30 p.m.

March 4, 2000

KKY Jazz Festival
Wise Auditorium, 7:30 p.m.

March 30-31, April 1, 2000

Apache Belle Spring Show
Wise Auditorium, 8 p.m.

March 31, 2000

TJC/UT Tyler
Instrumental Chamber Ensemble Recital
Braithwaite Hall,
UT Tyler, 7:30 p.m.

April 11, 2000

Spring Choral Concert
Christ Episcopal Church,
7:30 p.m.

April 13, 2000

TJC/UT Tyler Spring Band Concert
Vaughn Auditorium,
UT Tyler, 7:30 p.m.

For more information call
903-510-2249

ON CAMPUS

College Selected to Manage Three Virtual College Grants

Tyler Junior College is the fiscal agent for two grants awarded to assist in the provision of Internet-delivered courses for college students across Texas.

The grants total more than \$700,000, which will be used for project management, online testing and student services in the Virtual College of Texas.

The Virtual College of Texas is a consortium of Texas two-year colleges partnering to use the Internet and videotape to offer all Texans access to quality instruction.

Through VCT, students enrolled in any publicly supported community or technical college may register for Internet-delivered credit courses offered by other colleges within the state.

The grants include a \$225,000 grant from the Meadows Foundation and a Discovery grant from the Telecommunications Infrastructure Fund Board totaling roughly \$500,000. The project is further assisted by a \$25,000 grant from the Abell-Hanger Foundation of Midland.

"When the project is complete, a college providing an Internet or Interactive Video course will be able to develop an online exam for that course which students can take at their local college."

"When the project is complete, a college providing an Internet or Interactive Video course will be able to develop an online exam for that course which students can take at their local college," said Dr. Mickey Slimp, TJC dean of learning resources and director of the VCT grants.

Testing at the student's local college will occur under the supervision of a trained proctor. The college providing the course will manage the test results and grades will be posted in a manner much like traditional classroom procedure.

More than 600 students registered for courses offered through the VCT during the 1998-99 school year, making it one of the largest virtual college collaborations in the U.S. During the year, 41 of the 51 publicly supported community and technical colleges had students who were enrolled in a VCT course.

Congressman, TJC President Assist with Educational Video

U.S. Congressman Ralph Hall and Tyler Junior College President Dr. William R. Crowe joined to provide the introduction for an educational videotape about the nation's executive branch, now available to schools in northeast Texas.

The program, "Your Executive Branch and You," is produced and distributed by the Committee for Citizens Awareness, a national non-profit educational organization interested in enhancing the public's understanding of the U.S. government and to promote voter and government participation.

Introductory and closing segments featuring Hall and Crowe were videotaped at the TJC campus on August 12.

The Texas Representative of the Fourth Congressional District was welcomed by members of the TJC faculty and staff, Alpha Omicron, the TJC Phi Theta Kappa chapter; and members of the Student Senate.



Congressman Hall (center) is joined by students Kimberly Vice and Joni Barrow (left), students April Martin and Chris Drake, Phi Theta Kappa sponsor Judy Turman and student Ron Hughes (right).

Forensics Team Performs Well in Rice University Competition

The Tyler Junior College speech and theatre program's forensic team participated in the "Bargain Basement Blue Ribbon Bonanza Tournament," held at Rice University, October 23, and returned with three individual awards and sixth place in the overall sweepstakes.

The competition was open to junior college and university students.

Sophomore Julie Vela placed second in prose interpretation and seventh in dramatic interpretation. Charity

Diamond placed sixth in extemporaneous speaking.

"We were only able to take part of our team, but they performed very well," said M'Liss Hindman, instructor of speech and theatre and TJC forensic coach.

The TJC team has regularly been ranked among the top five among college and university teams in the nation as determined by Pi Rho Phi, a national rules and regulating body for forensic competition.

TJC, Tyler Middle School Team to Improve Lives

The College and Tyler's Dogan Middle School have embarked on a joint project to expand the academic and career goals of students who might not otherwise consider the college experience.

The TJC Youth Development Leadership Academy is designed to increase self-esteem, increase academic interest and expand the horizons of approximately 75 selected Dogan students. The project involves leadership days on the TJC campus during the Fall 1999 and Spring 2000 semesters; mentoring with TJC students, faculty and staff; participation in TJC cultural and athletic events; and exposure to career planning and academic advancement.

"We believe we have the basis for a very successful project and we are excited at the opportunity to work with Dogan Middle School and the Tyler Independent School District to improve the lives of these students," said Dr. Otis Webster, TJC director of student services.

Webster said the project may expand to include other area schools in future years.

The project began with an information reception for Dogan students and their parents or guardians on October 3, on the TJC campus.

Adult Education Expands to Serve Area Needs

The TJC Adult Education Office has expanded its outreach and is now offering adult basic education classes in Jacksonville and English as a Second Language classes in Mineola.

Adult basic education classes are designed to improve basic skills and to prepare students to take the General Educational Development exam.

English as a Second Language classes are offered to improve English speaking, writing and comprehension skills.



Dr. Earl Kinzie, longtime Lindale physician and supporter of TJC and its allied health programs, was presented with a pin proclaiming him an honorary graduate of the licensed vocational nursing program in August. The presentation was made by TJC President Dr. William R. Crowe, left, President of the Board of Trustees David Lunceford, and Dee Miller, instructor/director, vocational nursing.

TJC Faculty Senate Celebrates 20 Years

The TJC Faculty Senate celebrated its 20th anniversary on October 28 with a reception to honor past and current members and the organization's achievements since the fall of 1979.

More than 200 faculty members have served on the Senate.

This year's president, business and management instructor Deborah Welch, said the celebration was organized to pay tribute to the leaders who have fostered greater communication between faculty, administration and students and who have instigated improvements in College policy, beauty and environment.

"The faculty is the foundation of an educational institution," Welch said. "The Faculty Senate promotes diversity of ideas, a sense of shared responsibility, collaboration, collegiality and institutional excellence."

During its 20-year history, the Faculty Senate has worked with college administrators to improve college programs, policies and physical accommodations.

"The interests of students, scholarship and society are best served when the faculty uses its special talents in a cooperative commitment to strengthen and enhance the institution," Welch added.

Current Faculty Senate members are: Judy Young, Beverly Bugay, Todd Eubanks, Kris Hobson, Burt Wallace, Ken Luke, Barbara Bailey, Phyllis Brunner, Pat Cryer, Julie Mettlen, Alice Stjernstrom, Jean Boyer, Jane Brach, Carrie Hobbs, Linda Ardon, Shirley Bishop, Amy Glenn, David Ligon, Larry Walker, Paula Buck, John Hays, Betsy Rountree, Vic Siller and Jerry Simpson. Alternate members are Don Blaine, Gigi Beaton, Caron Breckel, Lylith Nicholson, Linda Sue Owens, Laquita Showen, Ken Stegall, Dr. Cheryl Rogers and Stan Watson.

The Faculty Senate Cabinet is: Deborah Welch, president; David Ligon, president-elect; Amy Glenn, secretary; Phyllis Brunner; and Todd Eubanks.

Mayor Kevin Eltife issued a proclamation declaring Thursday, October 28, as Tyler Junior College Faculty Senate Day.

Art Students Bring Color to New Student Center 'Learning Loft'

Students participating in peer tutoring and the federally assisted TRIO program welcomed new surroundings this fall with the addition of a Learning Loft, on the third floor of Rogers Student Center.

Shortly after the semester began, art students added the finishing touches to the loft, designing murals as part of a Design I class project.

Fifteen students of instructor C.J. Cavanaugh spent six classes working on the murals. Cavanaugh says the students enjoyed the assignment because they learned by doing. "They learned how to mix colors on the job," he said. "It was very rewarding for them to see the results of their labors."

Students say they enjoy the artwork, and it helps make the Learning Loft a pleasant place to study. "If the walls were plain it would be like a prison cell," Susan Scallon, of Rusk, said. "It's a fun atmosphere, not like class."

Susan, a math major, is one of 40 EXCEL peer tutors who use the Learning Loft to help fellow students.

Cindy Lowery, academic retention specialist, says the loft has increased participation in peer tutoring.

"Last year the students met at the library and different places on campus," she says. September tutoring numbers rose from 278 in 1998 to 372 students this year.

The loft also serves as a gathering and study location for students of TRIO, a federally assisted program designed to recruit, retain and track students with academic, financial or special needs.



Peer tutor Amanda Music assists Chris Winton with studies.

TJC Instructors Planning Travel Study Courses in Turkey, Colorado

Traveling and learning are on the agendas of three TJC instructors planning travel courses in 2000.

Dr. Manoucher Khosrowshahi, government instructor and Fulbright scholar, has scheduled a return to Turkey for the second TJC presentation of "Millennial Journey: Seven Churches of Undiscovered Holy Land in Turkey," a continuing education course which takes travelers to numerous historic sites.

The course takes place during the TJC Spring Break, March 10-19, 2000.

The cost is \$1,745 per person and includes round-trip airfare from Dallas/Fort Worth International Airport, accommodations at four-star hotels, two meals each day, entrance fees, an English-speaking government-licensed professional guide, land transportation in Turkey, tips, and accident insurance.

A deposit of \$250 is required at registration, and the balance is due on January 14. Enrollment is open to any community member, student, or TJC faculty member. Participants may receive continuing education credit, and students presently enrolled at TJC may receive a \$100 scholarship.

"This multifaceted tour will appeal to people of all interests," said Khosrowshahi, who has traveled to Turkey numerous times (see page 30). For information, contact Khosrowshahi at 903/510-2279.

Closer to home, instructors Cathryn Cates and Marsha Layton will take up to 16 college-credit students on a ten-day biology/geology excursion to West Texas, Colorado and New Mexico during the first summer session, 2000.

Students must enroll in two courses, one biology and one geology, and will receive eight hours of laboratory science credit. Evaluation of students will involve laboratory exercises, field work, field reports, and examinations, said Cates.

School vans will transport students, teachers, and lab assistants. Lodging will be in hotels, the YMCA of the Rockies cabins, and the University of Denver Field Station on Mt. Evans. The group will depart on June 21 and return on June 30, 2000.

"It's a terrific trip and a great learning opportunity for students and even non-students," Cates said.

Tuition and fees are \$218.00 for in-district, plus a \$30 lab fee; \$338.00 for out-of-district, plus a \$30 lab fee; and \$418.00 for out-of-state, plus a \$30 lab fee.

In addition to tuition, a travel charge of \$650 to cover textbooks, maps, lodging (4-5 people per room), food (10 days) transportation and other costs is required with the first payment of \$200 due on January 1, 2000.

For further information, contact Cates, biology instructor, at 903/510-2533 or Layton at 903/510-2227.

Faculty/Staff Briefs

Dr. Manoucher Khosrowshahi, instructor, government, presented slide shows about his recent Fulbright Project in Turkey to the Zonta and Kiwanis clubs and to TJC faculty and staff in August. Dr. Khosrowshahi, featured in the Summer 1999 Apache's "Faculty Profile," is also the recent recipient of a \$1,113 grant from the Texas Commission on the Arts. Funds will be used to bring the following cultural artists to the campus as part of International Day 2000, on April 18.

Kay Dawson, instructor, English, attended a conference in Salt Lake City, sponsored by Phi Theta Kappa International Honor Society, and as a result of the training is now certified to teach a Leadership Development Studies course, which is being offered as part of the curriculum for the new Scholars Academy.

Dr. Aubrey Sharpe, dean of continuing studies, has been elected the South Central Regional Director for the National Council for Continuing Education and Training (NCCET) for the 1999-2001 term. Sharpe also returned to the Northeast Chamber of Commerce Leadership Retreat in Dallas for the 8th consecutive year as a guest speaker. His topic for the address to area business leaders, school administrators and government officials was mentoring.

Dr. Judy Barnes, instructor, reading/SOS/director, interpreter training, gave a statement to the Governor's Committee on People with Disabilities in June. She spoke on the need for a pay scale for educational interpreters.

Laquita Showen, instructor, associate degree nursing, recently received recertification as a Pediatric Nurse from the American Nurse Credentialing Center. The credential is good for five years.

Marian Jackson, director, library information systems, was recently elected as vice president/president-



Dr. Khosrowshahi, front row, center, is pictured here with the Fulbright study travel group at Aspendus, Turkey in June. The travel-study trip was Dr. Khosrowshahi's second Fulbright grant project to Turkey and his third visit to the country in less than two years.

elect for the 1999-2000 year in the Forest Trail Library Consortium. She has served two terms as secretary for the group

Jackson has also been asked to serve on the nominating committee for the Reference Round Table, a division of the Texas Library Association

Melinda Coker, director, career planning and placement services, recently completed a 4-day continuing education conference in Albuquerque, New Mexico which was presented by the Southwest Association of Colleges & Employers. The SWACE conference provided training for college career services personnel in cost-effective career counseling, coaching students for success, effective cross cultural communication, technology, and future trends in higher education.

Coker also recently attended a conference in New Orleans: "Innovations 1999," sponsored by the League for Innovation in the Community College. The conference included workshops in five areas: Basic Skills and Developmental Education, Leadership and Organization, Student Services and Activities, Teaching and Learning, and Workforce Preparation and Development.

An article entitled *Using the Computer as a Motivational Tool*, submitted by **C.J. Cavanaugh**, instructor of art,

was published recently in *Innovations Abstracts*, a weekly information-sharing newsletter produced by the National Institute for Staff and Organizational Development (NISOD), a non-profit, tax-exempt consortium of colleges and universities. Cavanaugh's article dealt with the fascination of using computers not only for educational research, but as the delivery method for assignments and for receiving creative work from student participating in Internet-delivered courses.

Tyler Junior College was well-represented as a Pacesetter contributor to the Tyler-area United Way fund drive for 1999. The pledge of \$35,774.10 more than doubled the 1998 commitment. United Way Steering Committee members were **Betty Briggs, Celia Bunt, DeVonne Cagle, Barbara Clakley, Kay Dawson, Joan Jones, Dr. LouAnn Kuck, Marsha Layton, Billie Lee, Jay LaGregs, Fred Peters, Dr. Aubrey Sharpe, Dr. Mickey Slimp, David Starnes, Dr. Linda Watkins, Deborah Welch and Julia Williamson.**

The maintenance department was presented a plaque for having the highest level of participation in the campaign. The presentation was made during a celebration reception in November.

ALUMNI

A Few Highlights from Homecoming '99

by Betty Briggs

Golden leaves decorated the campus, the distant beat of the Apache war drum and the scent of homecoming mums filled the fall morning air as hundreds of former students and friends of the college returned to share old memories, honor some cherished alumni and once again cheer their Apaches to another Homecoming victory.

The day began with our Cheerleader Reception in Rogers Student Center. Former and current cheerleaders came together to share their "golden" experiences at TJC. They hugged, laughed and cried as they reminisced and looked through old Apache yearbooks. At the game, the ex-cheerleaders were heard to remark how much they like the current uniforms and how they never did any of that "high" stuff.

Dr. Marjorie Ferrell Roper got a standing ovation as she moved to the podium to receive the most prestigious award presented to alumni, the Distinguished Alumni Award. "I was so surprised, this is such an honor!" she said as she fought back the tears. Dr. Roper began her practice in Bullard over 50 years ago and still see patients in her office located in the back of her father's old drug store.

Judge Leonard Hoffman, who received the Outstanding Public Service award, said he owed so much to Tyler Junior College. "It is a wonderful College. It was right after the depression ... I don't know what I would have done if it had not been here—and it's still a great school."

Dr. Julian MarDock, class of '39, came from Dallas to help honor Dr. Roper and Judge Hoffman, along with former classmates, Jane Tedford Storbeck and Conradita Sanchez.

Linda Cross, while accepting her Apache Spirit Award, had Coach Wag come to the podium and lead all the cheerleaders and the whole room in the cheer, "Two bits, Four bits, Six bits, a dollar ..." —and we didn't do it loud enough and he made us do it again! Same old coach.

Cecil and Joetta Roach thanked everyone for their "Black and Gold Award." They were instrumental in establishing the Nell and Floyd Wagstaff Scholarship fund, scholarships for men's football and basketball. They invited everyone out to the annual Wagstaff Golf Tournament.

When Dr. Crowe introduced **Blair Blackburn**, he couldn't help but reminisce about the days when Blair and his wife, Michelle were just young students here at the College. "Now he has his Doctorate and is a Vice President at Dallas Baptist University with three kids of his own."

We filmed some golden memories with Dr. Roper, her brother Buddy Ferrell and his wife Jo; Margaret and Harry Loftis; James Braham and his brother, Herbert.

Former Cheerleaders were well represented that day. They came from all over the country, bringing their yearbooks and stories of the days with Emma Lou Prater, Maxene Robinson, and Audrey Woods. Later that night, they went to the Praters for a backyard cookout, just as they had done so many times years ago.

A special thanks to Emma Lou Prater, Maxene Robinson, Audrey Woods, Chasitie Cruz, Daryl Butler, and Vincent Nguyen who helped make the Cheerleader reunion such a great event.

The Alumni Board Elections were held at the awards luncheon. Members of the 2000 Alumni Board of Directors are:

Past President—J. Scott Ellis

President—John Stephenson

President Elect—Andy Navarro

Secretary—Emma Lou Prater

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Douglas Crawford

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Nancy Lunceford

Shirley Mallory

Cindy Nick

Herb Richardson

Maxene Robinson

Judith Turman

Ex-Officio members: David Starnes, Director of Development and Betty Briggs, Director of Alumni Relations.

The next few pages are highlights of this year's Homecoming '99. Class Notes will return in the Spring Apache. If you have news you would like to share with former students, send it to: TJC Alumni Relations, P. O. Box 9020, Tyler, TX 75711.



The TJC Alumni Association joins the Tyler Chamber of Commerce. J. Scott Ellis cuts welcome ribbon at September board meeting. Members present (left to right) David Hudson, Nancy Lunceford, Maxene Robinson, Betty Briggs, Emma Lou Prater, Carrie Hobbs, Ellis, Judy Turman, Eunice Chancellor, Herb Richardson, Cindy Nick, Sherry Harwood, Shirley Mallory, David Starnes, Doug Crawford, and Andy Navarro. Members not present: John Stephenson and Janie Chilcote.

HOMECOMING '99



CAMPUS CAPERS—The Apache Band (left) and student Chase McClanahan (right) perform during the Campus Capers talent show, Friday, October 22. McClanahan was the contest's First Place winner, receiving a \$300 grand prize.



HOMECOMING DINNER THEATRE—Dr. Alan Barnes, counselor, Liberal and Fine Arts, portrays Senator Stanley Richfield in the participation mystery-comedy, "Dedicated to the End," as Joni Jones, staff coordinator, Regional Training and Development Complex, joins him in the role of Velma Vixen, his alleged mistress. At right, Robin Cannon, freshman, portrayed Tortellini Fusilli, as she gives the audience a clue as to "whodone it."



DENTAL HYGIENE'S 30TH ANNIVERSARY RECEPTION—Dr. Dee Rae speaks with Gail Wilks, Teresa Trent and Fran Hall, records coordinator, Health and Natural Sciences (left) during the Homecoming Day anniversary reception in Pirtle Technology. At right, David Lunceford, president of the TJC Board of Trustees, center, and his wife, Nancy, left, tour the dental hygiene clinic with instructor Pamela Wade, right, and student Shiloh Chidress, a dental hygiene sophomore.

CHEERLEADER REUNION



Left to right, Eric Gentry, Angie Thomas, Laura Williams, Cindi Cozzi, Marquette Clay and Emma Lou Prater.



Left to right, Sharniqua Glaspie, Vincent Nguyen, Audrey Woods, Chasitie Cruz, Keith Pierce, Robert Rivers, Melanie Perkins and Kristy Killinger.



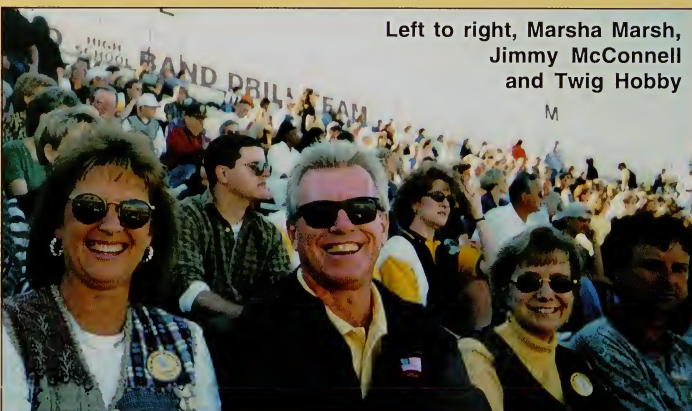
Left to right, Maxene Robinson, Emma Lou Prater, Twig Hobby and Marsha Marsh



Maxene Robinson and Emma Lou Prater



Left to right, Susan Hurst, Kathy Mercer, Dan Pennywell, Janet Hills and Craig Dooley.



Left to right, Marsha Marsh, Jimmy McConnell and Twig Hobby



Left to right, Pamela Daley, Peggy Marcom, Gipsy Schneider, Marsha Marsh and Katheen Duff make the victory line once again.

AUMNI AWARDS RECEPTION



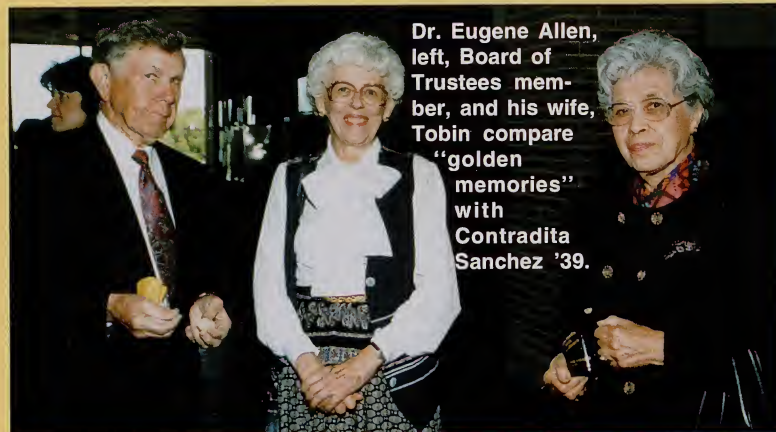
Alumni President J. Scott Ellis, left, greets Dr. Marjorie Roper, and Leonard and Claire Hoffman.



Judge Leonard Hoffman and Dr. Julian MarDock



David Lunceford, center, President of the Board of Trustees and his wife Nancy, past president of the Alumni Association talk football with head coach Dale Carr, right.



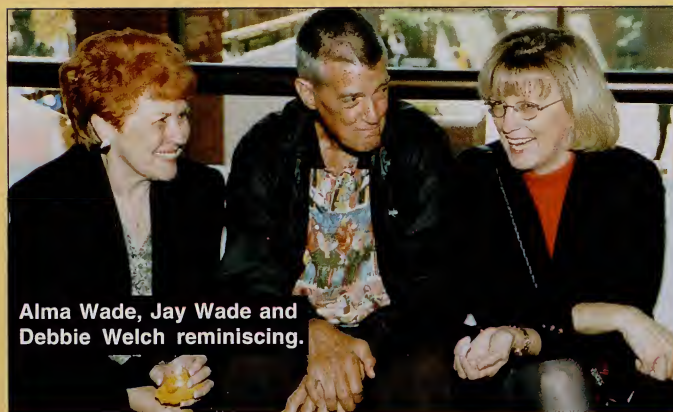
Dr. Eugene Allen, left, Board of Trustees member, and his wife, Tobin compare "golden memories" with Contradita Sanchez '39.



Harry and Margaret Loftis recall old times in Apacheland.



Left to right, Margaret Loftis, Shirley Pinkerton and Betty Davenport

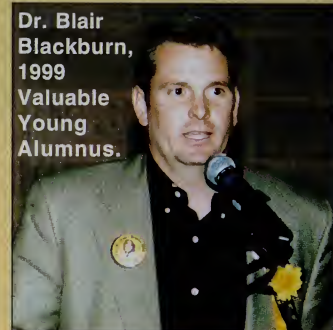


Alma Wade, Jay Wade and Debbie Welch reminiscing.

ALUMNI AWARDS LUNCHEON



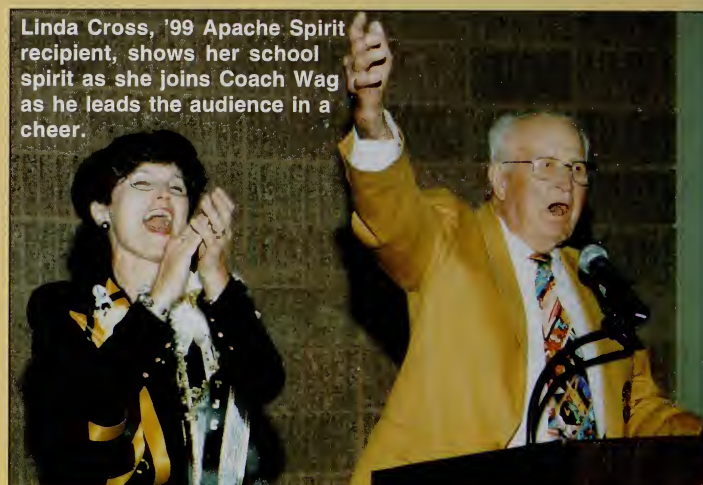
Left to right, Rebecca Foster, Dan Pennywell, Leon Foster, Willa Wicks and James Wicks.



Dr. Blair Blackburn, 1999 Valuable Young Alumnus.



Dr. J. Scott Ellis, left, presents Dr. Marjorie Ferrell Roper with Distinguished Alumni Award with the assistance of Dr. William R. Crowe.

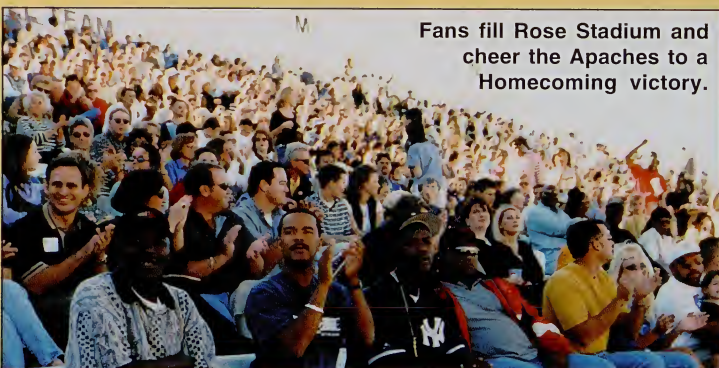


Linda Cross, '99 Apache Spirit recipient, shows her school spirit as she joins Coach Wag as he leads the audience in a cheer.

AT THE GAME . . .



Apache Belles and Band entertain fans at half time.



Fans fill Rose Stadium and cheer the Apaches to a Homecoming victory.



Sherry Harwood and friends help at the Belle Gold Barbecue.

BACK PAGE

by Pat Logan

MUSINGS OF THE LOO . . .

Before I get into the main focus of this potpourri column, I have a query which pushes itself to the fore. Was Alan Greenspan born with that doleful look or did he acquire it through years of dealing with things financial?

He reminds me of a certain breed of dog with the mournful eyes, basset hound maybe. He is a powerful man, probably more powerful than the President or the chief justice. Minions scurry to do his bidding, and like the song about Sweet Alice, tremble in fear at his frown.

An article in the *Atlantic* magazine a while ago made an astoundingly good case for finance being a great hidden religion of America. If this be true, Mr. Greenspan must be a high priest.

He is not ever pleased with anything, it seems. He has dire utterances to make no matter what happens, if the stock market goes up or the stock market goes down, in the day of economic crisis and in the day of prosperity . . .

A few columns back I wrote about the English World War I poet Rupert Brooke. Have you ever had the experience of dealing with an idea or a person or a word that is a bit out of the ordinary and then run into it again soon thereafter?

Just subsequent to that column appearing, I discovered a book which pivots on the figure and poetry of Rupert Brooke. I'm addicted to mysteries and particularly British mysteries—I have to have a “fix” at regular intervals. The name of this novel is *Dreaming of the Bones* and the author is a young woman who has only recently begun to publish. Her name is Deborah Crombie. I think that is a nom de plume, don't you?

Deborah, if I may be so familiar, lives, according to the dust jacket, “in a little North Texas town with her husband, daughter, cocker spaniel and four cats.” But she knows England and the English people, let me tell you, having lived there too and returning for visits and research every year. She grew up in Dallas. I hardly ever plug any product, but I do recommend this book and her Scotland Yard Superintendent Duncan Kincaid . . .

I wish to revisit a subject I wrote about in 1995: rest rooms encountered on one's travels. I remember complaining that no hot air hand drying machines I had run across did the job. I had tried them from Farmington, NM to Athens, Greece and none proved satisfactory. They may be improving; I seem to have found some that aren't so bad, one of those places being the comfort station on Interstate 20

close to Van. (Though paper towels are best, right?)

In the women's room at the Dairy Queen in Buffalo is a hand dryer that works pretty well. And, incidentally, in that very cafe the women's room now has TWO stalls and a new commode that shakes the wall with intensity when it flushes.

(Have you heard the one about the Canadian couple in Mexia? On the off chance that SOMEBODY hasn't, it follows: A couple from Canada were traveling in Texas and stopped in Mexia for lunch. They asked the fast food employee to please “pronounce very slowly the name of this place.” Says he, “D-a-i-r-y Q-u-e-e-n.”)

And I want to repeat what still hasn't gotten through to male architects: for the ladies, please, more, more, more. I stand in line at a concert hoping the intermission won't end before my turn arrives.

Dr. Elaine Graybill of the TJC foreign language program has shared with me the clever name of a travel book, *There's No Toilet Paper on the Road Less Traveled*. And a novella called, *The Lady Who Liked Clean Restrooms*. A woman is divorced and impoverished and decides to spend her days in the museums of Manhattan. In her effort to find clean rest rooms, she discovers that the most immaculate are located in the upper West Side's tonier funeral homes. When she starts frequenting these, as you might guess, events turn bizarre but amusing.

Via English instructor Judy Caswell comes an Internet article from the Shetland Islands and news of what may be an ancient rest room indeed. The Shetland Islands are located off the northeast coast of Scotland and are the northernmost part of the British Isles. They were inhabited and ruled by Norsemen for several centuries.

Archaeologists have discovered a 2,000-year-old box made of stone slabs which will possibly turn out to be one of the oldest loos in the world. (You probably know that “loo” is British colloquialism for “toilet.”)

A huge excavation site is going on at Old Scatness. (Don't you love their place names?) The box is lined with clay and is covered with a stone slab which would appear to always have a circular hole in the center. They are all tremendously excited because this could be the first discovery ever of an Iron Age toilet. Archaeologist Val Turner exclaims, “We are hoping that if it was a toilet, its contents will still be inside.” Really? Carry on, Madame. My stiff upper lip isn't equal to this, but I'm sure yours is. ☛

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